



Next.OS™
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RELEASE NOTES

January
2026

24+ Features



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The listed index is clickable.

Release Highlights

Dear Educators,

We're pleased to share the **NextOS January** release updates.

We're continuously working to make NextOS better—so you can accomplish tasks more easily, make smarter decisions, and breeze through your daily work.

These release notes will keep you informed, help you explore new features, and ensure you're getting the most out of what's new.

You can always access these updates directly from your NextOS login:

Left Menu > Help Icon > What's New in NextOS

Please find below some of the highlights of this release.

Archive Chat & Groups

01

- Keep your chat interface clutter-free by hiding inactive or completed groups
- Access archived messages anytime or restore them when needed

[know more...](#)

Exam Hierarchy Revamp

02

- Experience a more intuitive and user-friendly interface
- Visual connections and indicators clearly show how exams are calculated

[know more...](#)

Report Card Publish Page - Enhancement

03

- A new column now displays report card access status for parents
- *Enabled* & *Closed* with dates clearly indicate the exact availability status

[know more...](#)

"Login with OTP" for New Applicants

04

- Simple and hassle-free login experience for new applicants and parents
- Login and easily track application progress anytime, anywhere

[know more...](#)

Hourly Payroll Support for Salaries

05

- Simplifies salary processing for part-time staff in the payroll system
- Automatically calculates total working hours from attendance data

[know more...](#)

New Features

We've rolled out exciting new features to give you more control and flexibility in managing your day-to-day work on NextOS.

1. Communication

1.1 Chat Monitor

What's New : To enhance exclusivity and control in school communication, NextOS Chat now allows admins to add monitors across:

- Smart group chats
- Custom groups chats
- One-to-one individual chats

Assigned monitors can view conversations anytime through the Conversation Monitor page.

Note : Admins and Principals can monitor all conversations by default, without needing to be assigned as monitors.

Benefit : Helps schools maintain better oversight and communication quality by assigning responsible staff—beyond Admin or Principal roles—to monitor conversations and keep a clear, bird's-eye view where required.

Path : Communication > Chat > Click Three Dots > Manage Monitor > Add Monitor > Select Department or Class-Section to monitor

The screenshot shows the NextOS Chat interface. On the left, a sidebar titled 'Chat' lists 'Monitors (10)'. It includes profiles for Ravikant_Admin, Manisha Paras Rughani, Ashwini, Harman Singh, ASHOK KUMAR (highlighted in blue), Mamta, and Bhupendra Singh. A blue button labeled '+ Monitor' is visible next to Mamta's profile. On the right, the profile of ASHOK KUMAR is shown with the title 'ASHOK KUMAR' and 'Emp.ID: OFC_1'. Below the profile, the '1-1 Chats' section is displayed, stating that this staff member is a chat manager and can monitor all 1-1 conversations of staffs in all departments. It lists 'Departments being monitored' (Academics, Accounts, Administration, Maintenance, Office, Security) and 'Classes - sections being monitored' (Nursery-A through XI-A). A 'Search' bar and a bell icon are at the top right.



1.2 Archive Chat & Groups

What's New : Chat Groups can now be archived by the Group Manager or Chat Manager. Archived groups remain accessible and can be viewed or restored anytime by authorized users.

Benefit : Helps keep the chat interface clutter-free by hiding inactive or completed groups, so users can focus only on active conversations.

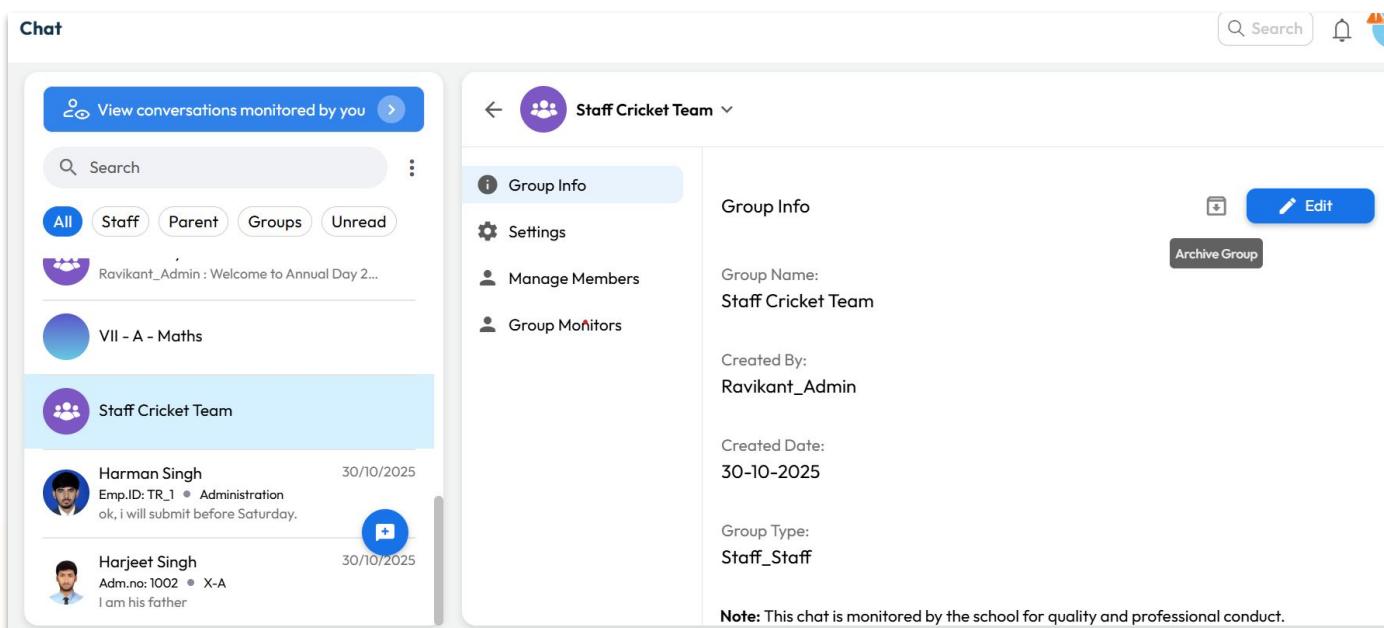
Path :

For Custom Groups:

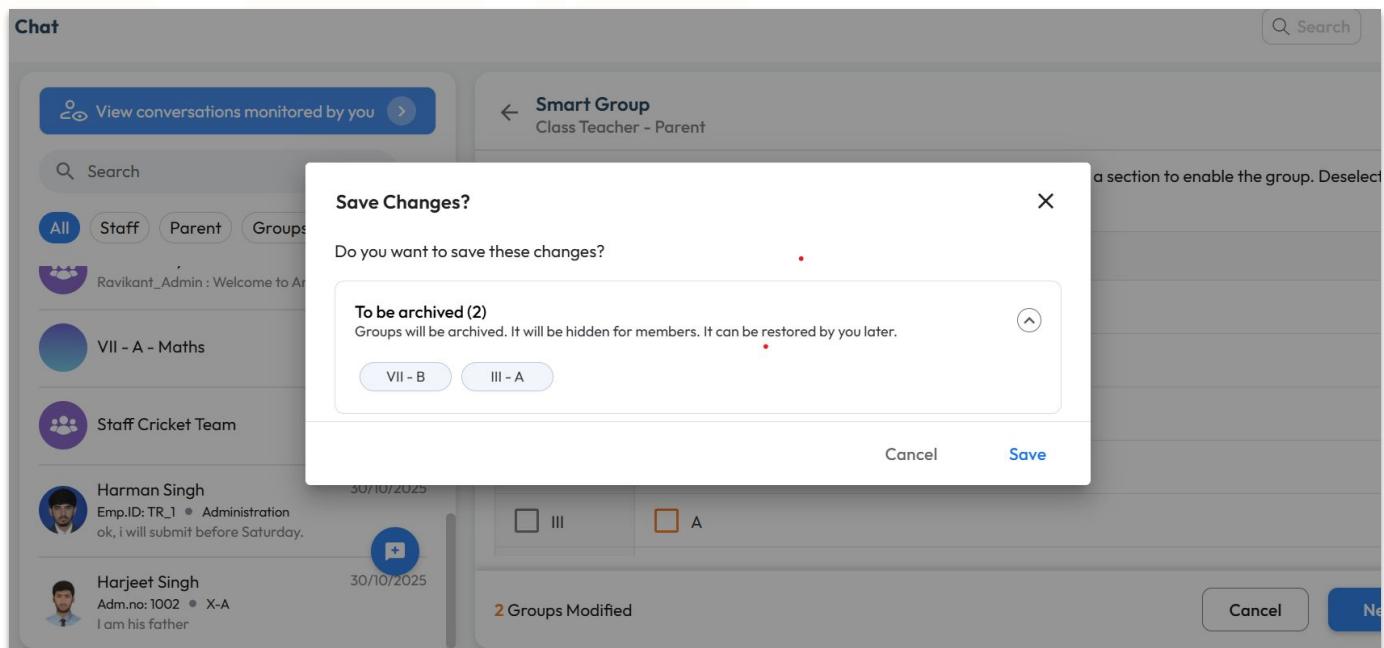
Communication > Chat > Select Group > Downward Arrow > Group Info > Archive Group

For Smart Groups:

Chat Icon > Smart Group > Class-Teacher or Parent-Teacher > Unselect mapped Class-Section > Next > Save



The screenshot shows the 'Staff Cricket Team' group info page. The group name is 'Staff Cricket Team'. It was created by 'Ravikant_Admin' on '30-10-2025'. The group type is 'Staff_Staff'. A note at the bottom states: 'Note: This chat is monitored by the school for quality and professional conduct.'



The screenshot shows a 'Save Changes?' modal. It asks if the user wants to save changes to 'To be archived (2)' groups. The modal lists 'VII - B' and 'III - A' as groups to be archived. The 'Save' button is highlighted in blue.

1.3 Chat Read Receipt

What's New : Senders can now view the read status of their messages sent to staff or parents. By hovering over a sent message and clicking the arrow, the sender can see detailed read receipts.

Benefit : Provides clear visibility into communication by showing who has viewed the message and when, helping ensure important messages are acknowledged in both group and individual chats.

Path : Communication > Chat > Select Group or Chat > Hover on the Sent Message > Click Downward Arrow > Views

Chat

Monitor your chat list

Type: All Department: All C

Search

chat groups

Md. Imfeyazabc Akbar (Emp.ID: 20 | Academics) ItCoordinator (Emp.ID: IT2 | English)

I - A - Telugu

IX - A - Hindi

I - A - Telugu

Amrita Singh Chauhan (Staff)

Receipt_140.pdf PDF - 04:47 PM

Amrita Singh Chauhan (Staff)

Receipt-Begumpet Publi... PDF - 04:49 PM

Amrita Singh Chauhan (Staff)

Receipt-Begumpet Publi... PDF - 04:52 PM

Viewed by(2)

STAFF (1) PARENTS (1)

AMRITA SINGH CHAUHAN

Emp.ID: M5007 Admin

Today, 12:49 PM

Hi team

12:49 PM

2. Examination

2.1 Exam Hierarchy Revamp

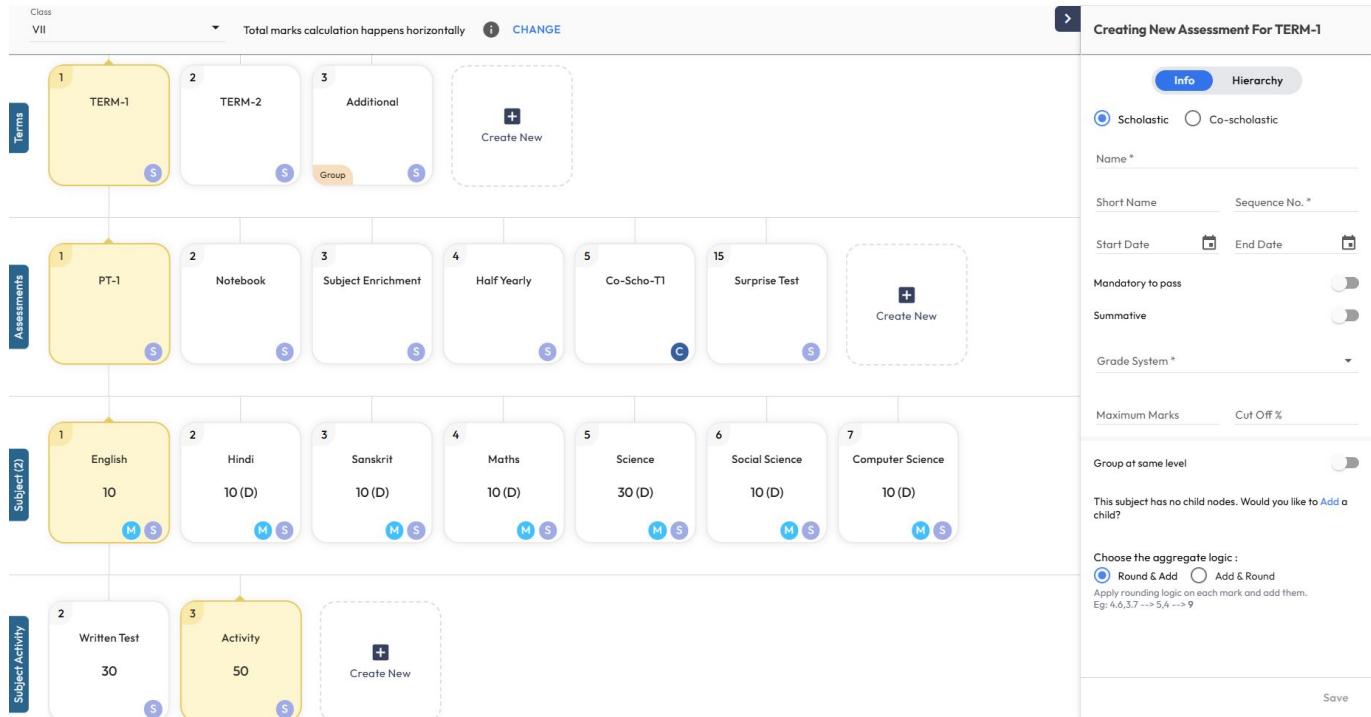
What's New : The Exam Hierarchy has been completely revamped for a more intuitive experience. When a node is selected, all related properties appear in the right panel, allowing quick add or update of configurations.

Key indicators such as Sequence Number, Derived (D) marks, Group-at-Same-Level, and Calculation Inclusion/Exclusion are now clearly displayed on the cards for better visibility.

Benefit : Makes exam configuration simpler and easier to understand. Visual connections and indicators clearly show how activities and exams are calculated, helping users avoid errors and configure assessments with confidence.

Path : Settings > Student > Examination > Exam Hierarchy New > Select Class to View



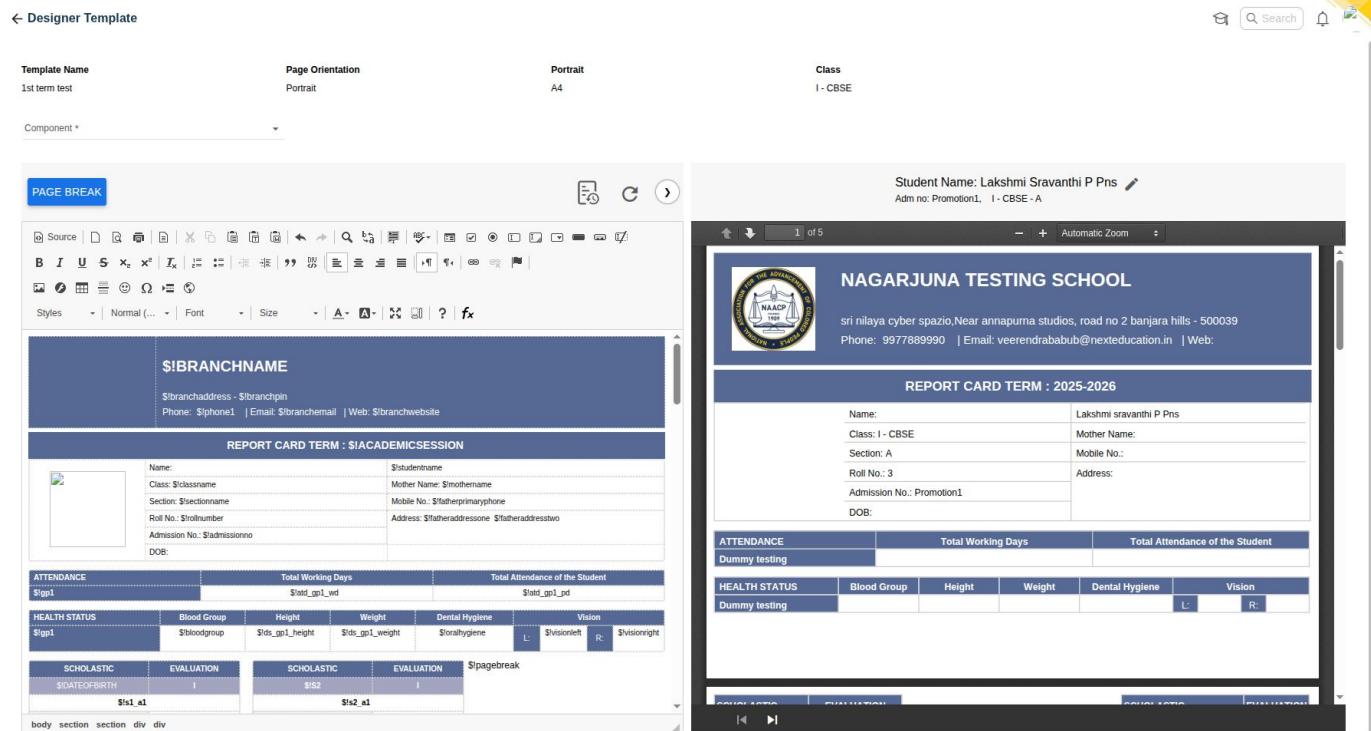


2.2 Report Card Preview While Template Edit

What's New: A Live Preview option has been added to the Report Card Design page. Users can now preview the Report Card PDF instantly, even without saving the template. By default, the preview opens for the first student, and users can switch to another student as needed.

Benefit: Eliminates the need to repeatedly save and re-publish report cards while designing templates. This significantly saves time and makes HTML/template design faster and more efficient.

Path : Settings > Student > Examination > Report Card Builder > Select Class / Term / Assessment > Click Eye icon (View) > Click Preview



2.3 Create Report Card for Multiple Classes

What's New : Schools can now create Term Report Cards for multiple classes in one go. Based on the selected term, all mapped classes are displayed with multi-select and Select All options. Earlier, report cards could be created for only one class at a time.

Benefit : Reduces repetitive effort during report card publishing and helps schools add results and generate report cards faster, especially during peak exam seasons

Path : Student > Examination > Report Card Publish > Create > Term Report Card > Select Term from drop down > Select Multiple or All Classes > Submit

The screenshot shows a modal dialog box titled 'Add Publish Report Card'. On the left, a table lists student classes and sections. The central part of the dialog contains a form with the following fields:

- TERM Report Card** (radio button selected)
- Section ***: TERM-2 (15 classes mapped)
- Control when & how long a parent can access**:
 - Parent Access Start Date: [input field]
 - End Date: [input field]
 - Note: Leave this field blank, if you want parent to access [checkbox]
- Section ***: All (dropdown menu)

At the bottom are 'CANCEL' and 'SUBMIT' buttons.

2.4 Marks Entry Page - Enhancements

What's New : The Marks Entry page has been updated to make it more clear and convenient:

- Maximum Marks Not Configured:** Instead of showing warnings for each student, the page now displays a single banner at the top along with a warning icon in the activity title, clearly indicating that maximum marks are not set.
- Co-Scholastic Subjects Mapping:** Earlier, students not mapped to a co-scholastic subject were shown as NA. Now, only mapped students are displayed, with a banner at the top indicating the number of students currently mapped and an option to view or modify the mapping. Scholastic optional subject also displayed the mapping in same way.

Benefit : Helps teachers quickly understand why marks entry is blocked or why certain students are not visible, enabling timely coordination with exam coordinators. This ensures faster correction of exam settings and smoother marks entry.

Path : Student > Examination > Marks Entry > Select Class, Section, Term, Assessment & Subject > View the banner displayed at the top

[← Gradebook](#)

Class * VII

Section * A

Term * TERM-2

Assessments * Annual Exam

Subjects * English , Hindi , Sanskrit , Maths...

English Hindi Sanskrit Maths Science **Social Science** Computer Science

⚠ Maximum marks are not configured for SST

Student	SST (Max Marks 0) ⚠
A ANIKT CHAUDHARY (602 - 1)	⋮
B Beena N (13727 - 2)	⋮
C Charles F Kothari (13955N - 3)	⋮
G Gaurav Nigam (9071 - 4)	⋮
P Priyanka Panicker (13826 - 5)	⋮
M Maria Christopher (8229 - 6)	⋮
N Naveen Kumar (12966 - 7)	⋮
N Nitin Kumar (13419 - 8)	⋮
P PINTU SINGH DAROGA (601 - 9)	⋮

2.5 Exam Schedule(Hall Ticket) - Enhancement

What's New : The Exam Schedule (Hall Ticket) flow has been enhanced with clearer actions and better guidance:

- Clear Labels:** Print and Download icons are now replaced with clear text options – Hall Ticket and Desk Slip – for better understanding.
- Optional Subject Mapping Check:** If an assessment includes optional subjects that are not mapped or partially mapped, the system now displays a clear message along with a redirection link to review or update the optional subject mapping.

Benefit : Helps exam in-charges easily identify and fix mapping issues in advance and provides a smoother, more convenient experience while generating Hall Tickets and Desk Slips.

Path : Student > Examination > Examination Schedule > Find the Schedule > Click Hall Ticket or Desk Slip to Generate

Class All

Section All

Term All

Assessment All

← Examination Schedule

Class	Section	Exam Starts	Exam Ends	Term	Assessment	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	A	22/01/2026	24/01/2026	Term I	Co Scho	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	B	22/01/2026	24/01/2026	Term I	Co Scho	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	C	22/01/2026	24/01/2026	Term I	Co Scho	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	A	22/01/2026		Term I	Assessment 1	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	C	22/01/2026		Term I	Assessment 1	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	B	22/01/2026		Term I	Assessment 1	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	B	22/01/2026	23/01/2026	Term I	Co Scho,Assessment 2	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	C	22/01/2026	23/01/2026	Term I	Co Scho,Assessment 2	Edit	Delete	Hall Ticket	Desk Slip
UKG - CBSE	A	22/01/2026	23/01/2026	Term I	Assessment 2,Co Scho	Edit	Delete	Hall Ticket	Desk Slip
V - CBSE	A	22/01/2026	26/01/2026	Term I	Assignment 1	Edit	Delete	Hall Ticket	Desk Slip

2.6 Report Card Publish Page - Enhancement

What's New: Several updates have been made to improve clarity and control on the Report Card Publish page:

- Clearer Report Card Status: Earlier, Generated and Published statuses were used to differentiate school and parent access. Now, the report card status is shown as Published, while parent access is tracked separately in the new column.
- Parent Access Status Column: A new column now clearly shows Parent Access Status. It displays Enabled (with dates) when the report card is available to parents, and Closed (with dates) when access has ended.
- Instant Parent Access: Report cards no longer need to be republished when configuring parent access. Once access dates are set, the report card becomes instantly visible to parents.

Benefit: Provides better clarity and control while enabling report cards for parents. Clear status indicators help users easily understand the current stage and visibility of each report card.

Path: Student > Examination > Report Card Publish

NEW FEATURES

The screenshot shows a table with columns: S.No., Type, Class, Section, Term, Assessment, Last Published At, Last Regenerated At, Publish Status, and Parent Access. The Parent Access column includes icons for download, view, and more, along with a status indicator (Closed, Enabled, or To Be Published) and a date range. A yellow banner at the top indicates 'Changes Detected! Report Card needs to be republished for classes - IX'.

S.No.	Type	Class	Section	Term	Assessment	Last Published At	Last Regenerated At	Publish Status	Parent Access
1	Term	VII	A	TERM-1		10-Feb-2026 03:34 PM	10-Feb-2026 03:34 PM	Published	Closed (1st Jan - 31st Jan)
2	Term	IX	A	TERM-2		30-Jan-2026 12:55 PM		To Be Published	Enabled (26th Jan - 28th Feb)
3	Term	X	A	TERM-1		06-Jan-2026 12:37 PM	06-Jan-2026 12:37 PM	To Be Published	Enabled (1st Jan - 28th Mar)
4	Term	IX	A	TERM-1		18-Dec-2025 12:36 PM	18-Dec-2025 12:36 PM	To Be Published	Closed (14th Dec - 20th Dec)

The screenshot shows a modal window titled 'Edit Publish Report Card' with the following fields: Select Term (TERM-1), Class (VII), Section (A), Parent Access Start Date (01-Jan-2026), Parent Access End Date (28-Feb-2026), and a note 'Leave this field blank, if you want to hide it'. The background table shows report card details with Parent Access status.

Class	Section	Term	Assessment	Last Published At	Last Regenerated At	Publish Status	Parent Access
VII	A	TERM-1					Closed (1st Jan - 5th Feb)
IX	A	TERM-2					Enabled (26th Jan - 28th Feb)
X	A	TERM-1					Enabled (1st Jan - 28th Mar)
IX	A	TERM-1					Closed (14th Dec - 20th Dec)



2.7 Help Article Redirection Links

What's New : Help article links are now available directly on each page linked from the Exam Setup guide. Clicking these links opens detailed, step-by-step help guides, while the Exam Setup Guide continues to provide centralized access to all articles.

Benefit : Allows exam in-charges to get instant, in-context guidance while configuring exams and report cards, reducing dependency on support and speeding up setup.

Path : Settings > Student > Examination > Respective Examination Pages and Exam Setup Guide

Welcome to Examination Guide

Go through the step-by-step guide to save time, prevent common mistakes, publish report cards with total confidence.

! [Contact support](#) to get structure/design setup as per your needs



1 !

Verify Exam Hierarchy

Check assessment pattern for all the classes

2 !

Map Optional Subjects

Map optional subjects to the students

3 !

Do the mark entry

App, Web or Excel - Pick your convenience

4 !

Enter Teacher remarks

Student-wise or entire class in one go

5 !

Validate mark entry

Ensure mark entry is completed for all

6 !

Generate Report Card

Validate the total, grades, ranks for all

7 !

Publish to Parents

Enable access for parents in their login.

< **Exam Hierarchy**

Class VII

Total marks calculation happens horizontally

i [CHANGE](#)

[Hierarchy Validator](#)

< **Commentary Remarks**

Enter academic remarks for the students of a single class-section in bulk

Class

Section

[Student-Wise Entry](#) XLS

i + ?

< **Gradebook**

Class *

Section *

Term *

Assessments *

Subjects *

i d ?

< **Report Card Publish & Download**

Class All

Section All

Term All

Assessment All

+ **CREATE**

i d ? XLS

3. Admission

3.1 “Login with OTP” for New Applicants

What's New : New applicant's parent can now Login with OTP from the online enquiry page. In case they have submitted multiple applications using the same mobile number, then system will show up all the applicants profile to choose from.

Benefit : This will make online admission enquiry process more smoother and convenient for non-tech savvy parents. Helps parents to login and check the status of their submitted application form to school.

Path : School's Online Admission URL > Already Registered > Login with OTP > Enter Registered Mobile Number > Send OTP

NextOS Training School
Sri Nilaya Cyber Spazio, Road #2, Banjara Hills, Hyderabad , Pincode: 500034, Telangana , India.
Ph: 9929745234 Email: ravikantm@nexteducation.in

Student Admissions - Online Application

Admission Enquiry
Enter the name as mentioned in the birth certificate.

First Name	Middle Name	Last Name
Academic Session *	Admission Class *	Medium
Second Language	Nationality	Gender
Date of Birth	Single Parent	Source
Co-Curricular Activity		
Primary Contact Relation *	Primary Contact Name *	Primary Contact Number *
Secondary Contact Number	Primary Contact Email ID	
Address		
Address Line 1	Address Line 2	Country India

OTP Verification
Enter the 6 digit code sent to 9929745234

1 2 3 4 5 6

SUBMIT

Change Mobile Number Resend OTP

4. Payroll

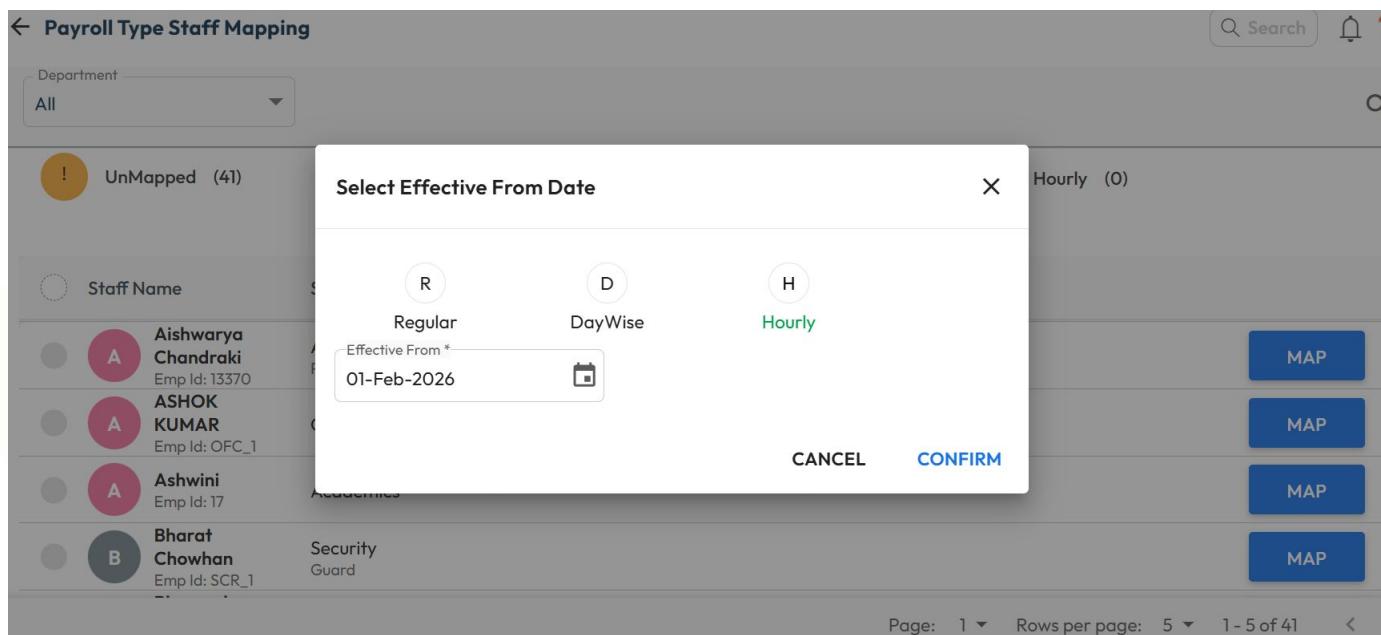
4.1 Hourly Payroll Support for Salaries

What's New : The payroll system now supports hourly payouts, enabling schools to pay part-time staff based on their actual working hours and defined wages. When a biometric device is integrated, the system can automatically calculate total working hours from attendance data.

Existing Regular and Day Wise payroll options continue to work as before.

Benefit : Ideal for schools that engage staff on hourly basis, this feature ensures accurate, flexible, and fair salary processing for part-time roles.

Path : Settings > Finance > Payroll > Payroll Type Staff Mapping > Map/Edit > Select Regular / DayWise / Hourly > Enter Effective From Date > Confirm



The screenshot shows the 'Payroll Type Staff Mapping' page. On the left, there is a table with staff names and their department codes (A or B). A modal dialog box is open in the center, titled 'Select Effective From Date'. It contains three radio buttons: 'Regular' (R), 'DayWise' (D), and 'Hourly' (H). Below the radio buttons is a date input field showing '01-Feb-2026'. At the bottom of the dialog are 'CANCEL' and 'CONFIRM' buttons. The background shows a list of staff members with their names, department codes, and employee IDs.



1. Admission

1.1 Application Status Visibility Based on Payment

Improvement : The application submission stage now clearly displays the Application Form Status based on payment:

- If payment is pending, the status shows “Application saved but not submitted. Please complete the payment to submit your application.”
- If payment is completed, the status shows “Application form is successfully submitted.”

Impact : Gives parents and applicants clear visibility into the exact status of their application, helping them understand next steps and take timely action.

Locate : *Submit Online Enquiry > Fill Application Form > Track Application Screen > View Status*

1.2 Disable New Applicant from Admission Alert

Improvement : Schools can now enable or disable New Applicants as recipients for Admission Enquiry alerts. Previously, this recipient setting was fixed. Student and Parent recipients remain enabled by default.

Impact : Gives schools greater control over admission communications, allowing alerts to be tailored based on operational needs.

Locate : *Settings > Collaboration > Communication > Alerts > Admission Enquiry Alert > Edit > Enable/Disable New Applicants*

2. Student

2.1 Improved Student Status in 360 Page

Improvement : The Student Status on the Student 360 page has been enhanced for better clarity:

- The generic “General” status has been removed.
- A clear Active / Inactive toggle now represents the “student’s status”. If a student is inactive, Deactivated By details (name, date, and time) are displayed.
- If a student has been Promoted or Detained, the “Promotion Status” is shown accordingly.

Impact : Provides admins with a clear and accurate view of a student’s current status, reducing confusion and supporting better decision-making.

Locate : *Student > Student List & Reports > Student List > Select a Student > Check their Current Status*

3. Leave

3.1 Leave Rules for Future Session

Improvement : Leave rules can now be configured in advance for future academic sessions. Earlier, leave rule creation was restricted to dates within the currently active academic year only.

Impact : Enables admins to plan and define leave policies ahead of time, ensuring smoother transitions and better readiness for upcoming academic sessions.

Locate : *Settings > Staff > Leave > Assign Leave > Add*

1. Assignment

1.1 Assignment Home Page - New UI

What's New : The Assignment Home Page has been redesigned to make it easier and more intuitive for teachers to manage assignments:

- **Upcoming Assignments:** You can view all current and upcoming assignments in one place.
- **Past Assignments:** Quickly access assignments that have already been completed.
- **Quick Links:** Use this section to easily navigate to All, Class, Homework, Current Week, Next Week assignments, and Pending Evaluations.
- **Assignment Drafts:** Teachers can create assignments in advance and save them as drafts for later publishing.

Path : Academics > Teacher Workspace > Select a Course > Assignment > Home

The screenshot shows the Assignment Home Page with the following layout:

- Header:** A navigation bar with icons for Feed, Q&A, Course Plan, **Assignments** (highlighted in red), Assessments, Library, Lab, and Analytics.
- Upcoming Assignments:** A section showing an assignment titled "Knowing Numbers" with a due date of "Ends on: 01/01/2026".
- Quick Links:** A section with icons for All Assignments, Class Assignments, Homework Assignments, Pending Evaluations, Current Week Assignments, and Next Week Assignments.
- Past Assignments:** A section showing three completed assignments: "Knowing Numbers - Large Numbers", "Knowing Numbers", and "Whole Numbers Submit".
- Assignment Drafts:** A section showing two draft assignments: "Introduction to Accounting" (Created On: 2026-01-09 21:58:22) and "Triangles & Angels" (Created On: 2026-01-09 21:59:30). It includes a "Create Assignment" button and a "View All" link.



1.2 Assignment Creation New Flow

What's New : The Create New Assignment workflow has been redesigned into a clear, step-by-step process to capture all required details smoothly:

- **Create Homework Content:** The first step focuses on assignment details. Teachers can add resources and either save the assignment as a draft for future publish (or) proceed to the next step.
- **Attach to Session:** To make curriculum mapping easier and more structured, Assignments can now be linked to a chapter and session in a dedicated step.
- **Publish to Students:** Teachers can select recipients and set publish, submission start, and end dates on a single page, making it easy to review timelines and recipients before publishing.
- **Flexible Saving Options:** Save options are available at every step. Teachers can Save as Draft or use Save & Copy to quickly reuse the assignment for another class.

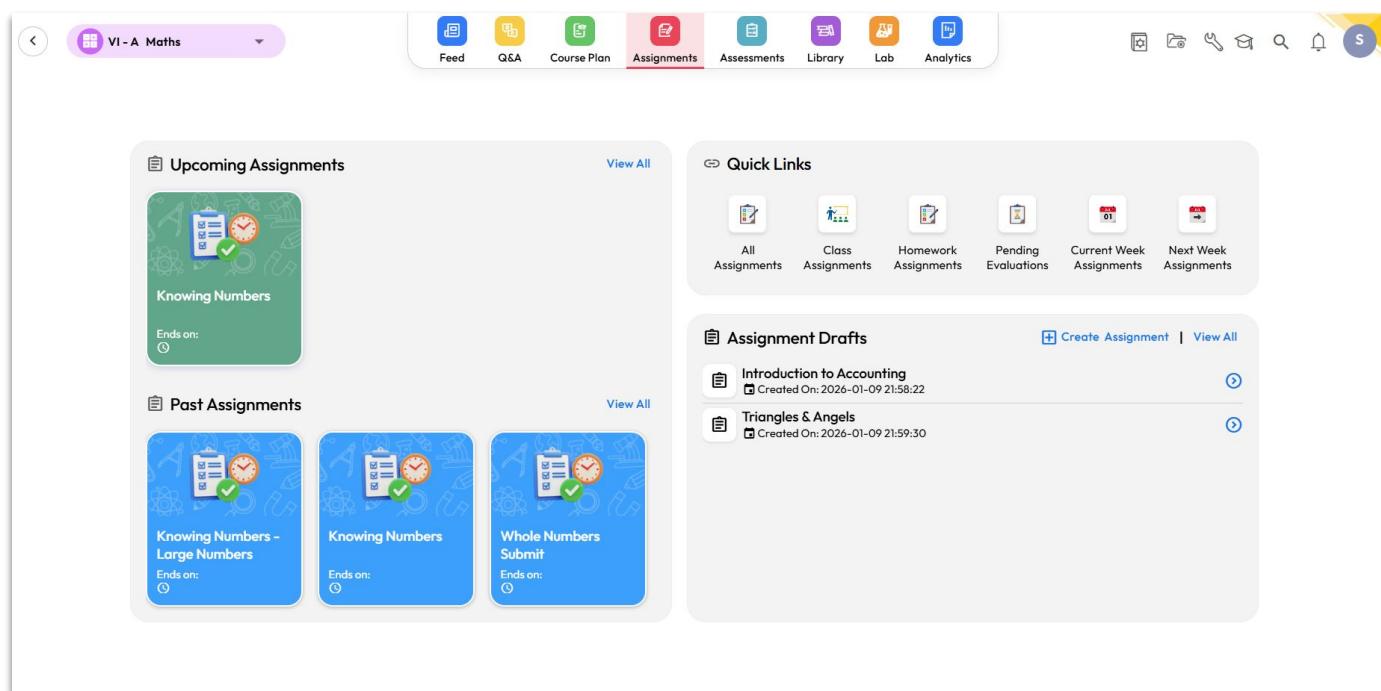
Path : Academics > Teacher Workspace > Select a Course > Assignment > Assignment Draft > Create Assignment

1.3 Assignment Drafts (New Feature)

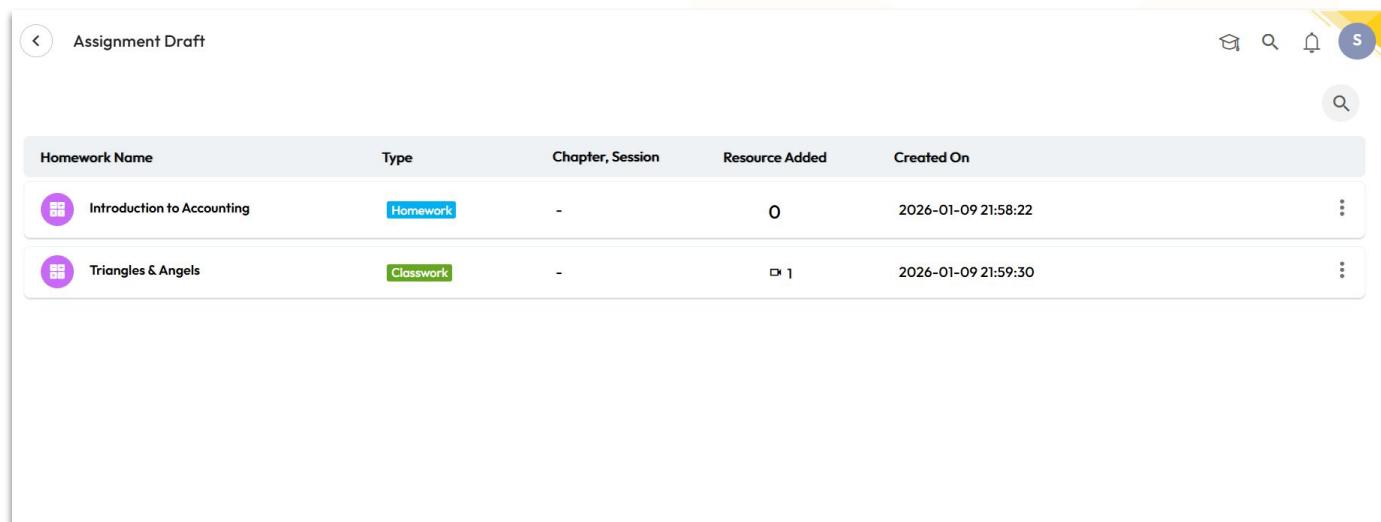
What's New : A new Assignment Drafts section has been introduced to help teachers manage assignments more smoothly.

- **Pre-planning:** Teachers can create assignments in advance and save them as drafts.
- **Flexible Editing:** Drafts can be revisited anytime to add or update details before publishing them to students.
- **Accessibility:** Click “View All” to see all drafted assignments. Drafts are also available directly from the Assignment home page within the course.

Path : Academics > Teacher Workspace > Select a Course > Assignment > Assignment Draft > Create Assignment



This screenshot shows the Teacher Workspace interface. At the top, there is a navigation bar with icons for Feed, Q&A, Course Plan, Assignments (which is highlighted in red), Assessments, Library, Lab, and Analytics. Below the navigation bar, there are three main sections: "Upcoming Assignments", "Past Assignments", and "Assignment Drafts". The "Assignment Drafts" section is currently active. It contains a list of drafted assignments with columns for "Assignment Name", "Created On", and "Actions". The "Assignment Drafts" section also includes a "Create Assignment" button and a "View All" link. The "Upcoming Assignments" and "Past Assignments" sections show completed assignments with "View All" links.



This screenshot shows the "Assignment Drafts" page. The page has a header with a back arrow, a search icon, and a user icon. Below the header is a table with columns: "Assignment Name", "Type", "Chapter, Session", "Resource Added", and "Created On". There are two rows in the table, each representing a drafted assignment. The first assignment is "Introduction to Accounting" (Homework, 0 resources, created 2026-01-09 21:58:22). The second assignment is "Triangles & Angels" (Classwork, 1 resource, created 2026-01-09 21:59:30). Each assignment row has a three-dot menu icon on the far right.





2. Analytics

2.1 Analytics Home Page - New UI

What's New : The Analytics UI has been revamped to make data easier to discover, understand, and navigate. The new layout groups analytics into clear categories.

- **Class Performance:** View overall class performance across assessments, learning objectives, and resource usage. This is further divided into Summative and Formative performance.
- **Student Performance:** provides individual level insights, how each student is progressing with their exam, assignments & resource consumption.
- **Teacher Performance/Progress:** This helps to evaluate content usage, teaching coverage & classroom engagement.

Path : Academics > Teacher Workspace > Select a Course > Analytics

The screenshot shows the 'Analytics' section of the Teacher Workspace. At the top, there is a navigation bar with icons for Feed, Q&A, Course Plan, Assignments, Assessments, Library, Lab, and Analytics. The 'Analytics' icon is highlighted. Below the navigation bar, there is a large 'Analytics' card with the sub-sections: Class Performance, Student Performance, and Teacher Performance. Each sub-section has a brief description and an associated icon. To the right of the 'Analytics' card, there is a decorative graphic of a computer monitor displaying charts and graphs, with various icons like a lightbulb, gear, and person around it. The 'UI CHANGES' text is visible on the far right edge of the page.

2.2 Class Performance Report

What's New : The Class Performance section gives a clear view of how the entire class is performing across assessments, learning objectives, and resource usage. It is divided into the following areas:

1. Formative Performance: Shows students' learning progress and engagement during the learning process, including At-Home and Lab activities.

- a. **Resource usage:** Provides insights into how learning resources are used, including Learning Resources and E-book performance reports.
- b. **At Home Learning Performance:** Displays skill-wise attempt reports with concept-level insights for homework and at-home learning activities.
- c. **Lab Performance:** Shows performance insights from lab activities in multiple report formats.
 - i. Learning Portfolio (Monthly Learning Portfolio)
 - ii. Proficiency (Attempts, Skill Level Analysis, Skill Metrics)
 - iii. International Standards (CEFR)
 - iv. Indian Standards (Board-wise)
 - v. Tool Usage (Board & CEFR-wise)
 - vi. Lab Sessions (Lab Session Report)
- d. **LO Performance(Miscellaneous):** Offers a detailed understanding of how students in the class are performing against defined learning objectives.

2. Summative Performance: Summative Performance provides insights into final learning outcomes based on assessments. It includes:

- a. **Exam Performance:** Shows overall exam results and score distribution for the class.
- b. **Learning Objective Mastery:** Indicates how well students have achieved the defined learning objectives.
- c. **Cognitive Level Analysis:** Analyzes class level performance across cognitive levels such as Bloom's Taxonomy, difficulty levels, and Webb's Depth of Knowledge.

Path : Academics > Teacher Workspace > Select a Course > Analytics > Class Performance

The screenshot displays the Class Performance Report interface. At the top, there are two tabs: 'Formative Performance' (selected) and 'Summative Performance'. The 'Formative Performance' section is titled 'Formative Performance' and includes a sub-section 'Resource Usage' with links to 'Learning Resource Usage' and 'Ebook Performance Report'. The 'At Home Learning Performance' section includes links to 'Learning Performance', 'Homework', and 'At Home Learning'. The 'Lab Performance' section includes links to 'Learning Portfolio', 'Monthly Learning Portfolio', 'Proficiency', 'Attempts', 'Skill Level Analysis', and 'Skill Metrics'. The 'Summative Performance' section is titled 'Summative Performance' and includes three sub-sections: 'Exam Performance' (with a description of getting insights into exam attempts and comparative performance), 'Learning Objective Mastery' (with a description of understanding class level standing with respect to learning objectives), and 'Cognitive Level Analytics' (with a description of understanding performance of class with respect to different levels of blooms taxonomy and Webb's depth of knowledge). Below these sections are several data visualizations: a performance chart showing 'Examinations' (6), 'Average Submissions' (13.49%), and a distribution of scores from 0% to 100%; a chart showing the percentage of students (0%, 10%, 20%, 30%, 40%, 50%, 60%, 70%, 80%, 90%, 100%) across categories: 'Unattempted' (16 / 42 (38%)), 'Below expectations' (16 / 42 (38%)), 'Meets expectations' (4 / 42 (10%)), and 'Exceeds expectations' (4 / 42 (10%)); and a progress chart showing 'Avg of course avg scores' (blue line) and 'Course avg score progress' (blue line with error bars).



2.3 Student Performance Report

What's New: Student Performance provides individual-level insights, helping teachers and admins understand how each student is progressing.

1. Formative Performance: Shows day-to-day learning behavior and engagement of a student, It includes :

- Resource usage:** Provides insights into how resources are used by each student, including Learning Resources and E-book performance reports.
- Lab Performance:** Shows performance insights from lab activities in multiple report formats.
 - Learning Portfolio (Monthly Learning Portfolio)
 - Proficiency (Attempts, Skill Level Analysis, Skill Metrics)
 - International Standards (CEFR)
 - Indian Standards (Board-wise)
 - Tool Usage (Board & CEFR-wise)
 - Lab Sessions (Lab Session Report)
- LO Performance(Miscellaneous):** Get the detailed understanding of how each student in the class are performing against defined learning objectives.

2. Summative Performance: Summative Performance provides insights into final learning outcomes based on assessments attempted by student. It includes:

- Exam Performance:** Shows overall exam results and score distribution for the selected student.
- Learning Objective Mastery:** Indicates how well student have achieved the defined learning objectives.
- Cognitive Level Analysis:** Analyzes student wise performance across cognitive levels such as Bloom's Taxonomy, difficulty levels, and Webb's Depth of Knowledge.

Path: Academics > Teacher Workspace > Select a Course > Analytics > Student Performance

Formative Performance

Get detailed understanding of resource usage by students of your class.

Resource Usage

Get detailed understanding of resource usage by students of your class.

Resource Usage

Learning Resource Usage **Ebook Performance Report**

Lab Performance

Get detailed understanding of lab performance by students of your class.

Learning Portfolio

Monthly Learning Portfolio

Proficiency

Attempts **Skill Level Analysis**

International Standards

CEFR **IELTS** **TOEFL**

Indian Standards

CBSE **ICSE**

Summative Performance

Understand the test and exam analysis on marks, learning objective and cognitive level analysis.

Exam Performance

Get detailed insights of exam attempts and comparative performace.

Learning Objective Mastery

Understand class level standing with respect to learning objectives.

Cognitive Level Analytics

Understand performance of class with respect to different levels of blooms taxonomy and Webbs depth of knowledge.

Learning Objectives	Performance - Avg. Score (%)	Performance - Proportion (%)
1 Interpret the conditions essential for the photosynthesis	57.14%	66.67% 11.9% 21.43%
2 Describe the role of small intestine in digestion	35.71%	66.67% 19.05% 14.29%
3 Explain the features of small intestine	35.71%	66.67% 19.05% 14.29%

2.4 Teacher Performance(Progress) Report

What's New : Teacher Performance analytics help teachers review content usage, teaching coverage, and classroom engagement.

The report provides a clear overview of resource usage by type, shows chapter-wise progress, and helps teachers track course completion at both session and chapter levels. It also displays overall resource consumption.

Path : Academics > Teacher Workspace > Select a Course > Analytics > Teacher Performance

Teacher Performance

X - A
Science

Resource Usage

This report gives a quick overview of resource usage with respect to type and also covers chapter wise progress.

 Video	 Audio	 Document	 Experiment	 Hands On Activity	 Youtube	 Khan Academy	 Web Reference
1/127	0/0	0/58	1/344	0/15	0/0	0/0	0/0

Chapter Name	Total Sessions	Completed Sessions	Total Resource	Resources Consumed	Resources Consumption %
1. Chemical Reactions and Equations	11	11	138	2	<div style="width: 1.45%;"><div style="width: 1.45%;"></div></div> 1%
2. Acids, Bases and Salts	12	12	182	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
3. Metals and Non-metals	12	12	86	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
4. Carbon and its Compounds	16	16	81	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%

Teacher Performance

X - A
Science

← Chemical Reactions and Equations

Session Name	Completion Status	Total Resource	Resources Consumed	Resources Consumption %
1. Session 1: Symbolic Representation Of A Chemical Reaction	Completed	3	1	<div style="width: 33%;"><div style="width: 33%;"></div></div> 33%
2. Session 2: Balancing A Chemical Equation	Completed	4	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
3. Session 3: Types Of Chemical Reactions - I	Completed	9	1	<div style="width: 11%;"><div style="width: 11%;"></div></div> 11%
4. Session 4: Activities on Types Of Chemical Reactions - I	Completed	6	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
5. Session 5: Types Of Chemical Reactions - II	Completed	4	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
6. Session 6: Assessment-1	Completed	2	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
7. Session 7: Assessment-2	Completed	2	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
8. Session 8: LabSession	Completed	49	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
9. Session 9: Science Lab	Completed	58	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%
10. Session 10: NCERT Solutions	Completed	1	0	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%



3. Lab Corner

3.1 Lab Home Page - New UI

What's New : The Lab module has been redesigned into a Lab Corner, making it easier to organize and run physical lab sessions while also accessing digital tools such as learning tools, next tools, physical lab sessions, experiments and experiential activities — all from one place. Existing lab sessions from the earlier setup will now appear under “Physical Lab Sessions.”

Path : Academics > Teacher Workspace > Select Relevant Course > Lab

Lab corner

Organise and run physical lab sessions while accessing digital practice tools, experiments, and classroom activity resources. You can schedule and manage lab session where you can monitor the student progress and attempt in the real time.

Learning Tools

Next Tools

Physical Lab Sessions

Experiments

Experiential Activities