



**Next.OS™**  
Powered by **Next.Education**

# RELEASE NOTES

**January  
2026**

**24+ Features**



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# Release Highlights

Dear Educators,

We're pleased to share the **NextOS January** release updates.

We're continuously working to make NextOS better—so you can accomplish tasks more easily, make smarter decisions, and breeze through your daily work.

These release notes will keep you informed, help you explore new features, and ensure you're getting the most out of what's new.

You can always access these updates directly from your NextOS login:

Left Menu > Help Icon > What's New in NextOS

Please find below some of the highlights of this release.

01

## Archive Chat & Groups

- Keep your chat interface clutter-free by hiding inactive or completed groups
- Access archived messages anytime or restore them when needed

[know more...](#)

02

## Exam Hierarchy Revamp

- Experience a more intuitive and user-friendly interface
- Visual connections and indicators clearly show how exams are calculated

[know more...](#)

03

## Report Card Publish Page - Enhancement

- A new column now displays report card access status for parents
- *Enabled* & *Closed* with dates clearly indicate the exact availability status

[know more...](#)

04

## “Login with OTP” for New Applicants

- Simple and hassle-free login experience for new applicants and parents
- Login and easily track application progress anytime, anywhere

[know more...](#)

05

## Hourly Payroll Support for Salaries

- Simplifies salary processing for part-time staff in the payroll system
- Automatically calculates total working hours from attendance data

[know more...](#)

# New Features

We've rolled out exciting new features to give you more control and flexibility in managing your day-to-day work on NextOS.

## 1. Communication

### 1.1 Chat Monitor

**What's New :** To enhance exclusivity and control in school communication, NextOS Chat now allows admins to add monitors across:

- Smart group chats
- Custom groups chats
- One-to-one individual chats

Assigned monitors can view conversations anytime through the Conversation Monitor page.

**Note :** Admins and Principals can monitor all conversations by default, without needing to be assigned as monitors.

**Benefit :** Helps schools maintain better oversight and communication quality by assigning responsible staff—beyond Admin or Principal roles—to monitor conversations and keep a clear, bird's-eye view where required.

**Path :** *Communication > Chat > Click Three Dots > Manage Monitor > Add Monitor > Select Department or Class-Section to monitor*

Chat

Manage Monitor

Monitors (10)

R

Ravikant\_Admin

Emp.ID: ADM\_1

M


Manisha Paras Rughani

Emp.ID: 1

A

Ashwini

Emp.ID: 17



Harman Singh

Emp.ID: TR\_1

A

ASHOK KUMAR

Emp.ID: OFC\_1

M

Mamta

Emp.ID: CT\_1

B

Bhupendra Singh

Emp.ID: DRV\_2

+ Monitor

A

ASHOK KUMAR

Emp.ID: OFC\_1

Edit

1-1 Chats

Departments being monitored

This staff member is a chat manager and hence can monitor all 1-1 conversations of staffs in all departments.

AcademicsAccountsAdministrationMaintenanceOfficeSecurity

Classes - sections being monitored

This staff member is a chat manager and hence can monitor all 1-1 conversations of parents in all class sections.

Nursery-A  
Nursery-B  
Nursery-C  
Nursery-D  
UKG-A  
I-A  
II-A  
III-A  
IV-A  
V-A  
VI-A  
VII-A  
VII-B  
VIII-A  
IX-A  
X-A  
X-B  
XI-A  
XII-A

## 1.2 Archive Chat & Groups

**What's New :** Chat Groups can now be archived by the Group Manager or Chat Manager. Archived groups remain accessible and can be viewed or restored anytime by authorized users.

**Benefit :** Helps keep the chat interface clutter-free by hiding inactive or completed groups, so users can focus only on active conversations.

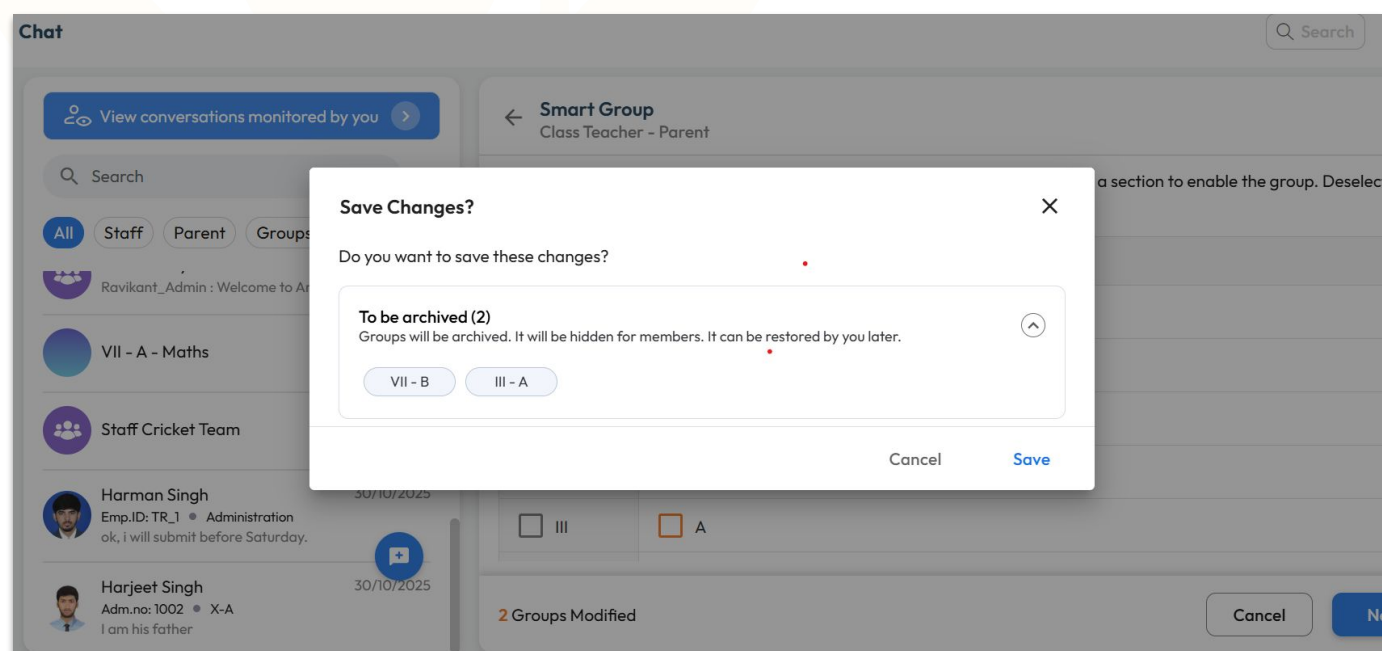
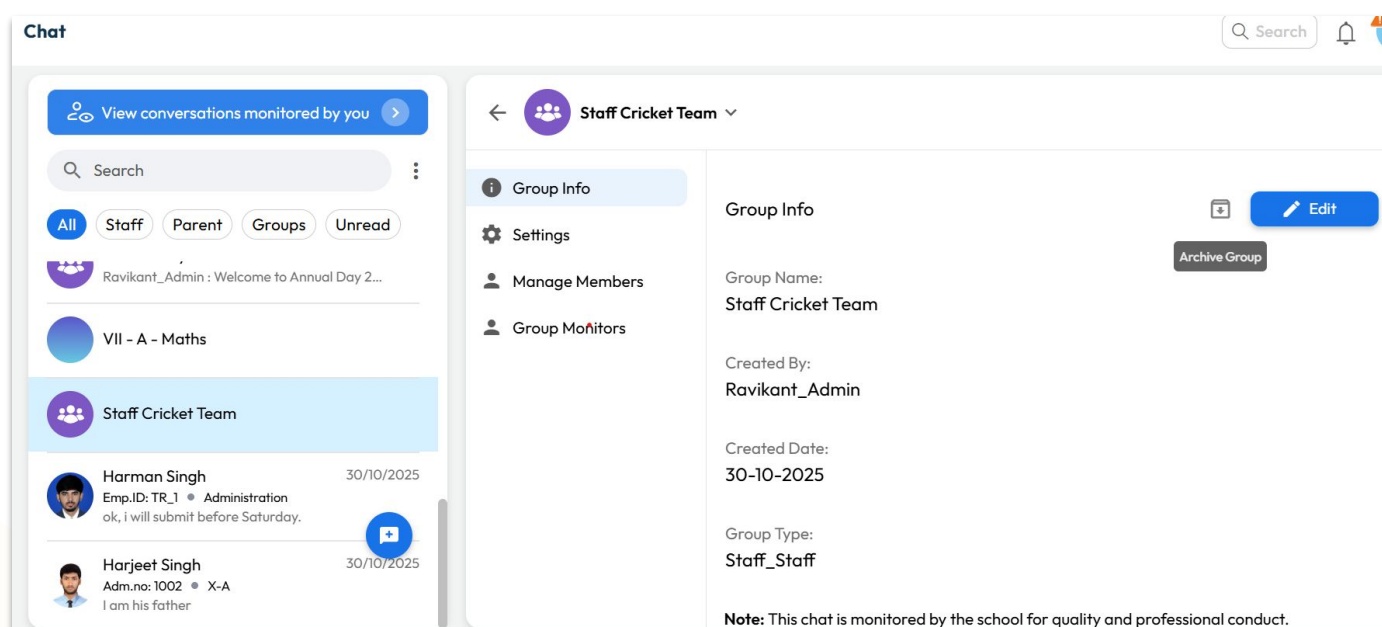
**Path :**

**For Custom Groups:**

*Communication > Chat > Select Group > Downward Arrow > Group Info > Archive Group*

**For Smart Groups:**

*Chat Icon > Smart Group > Class-Teacher or Parent-Teacher > Unselect mapped Class-Section > Next > Save*



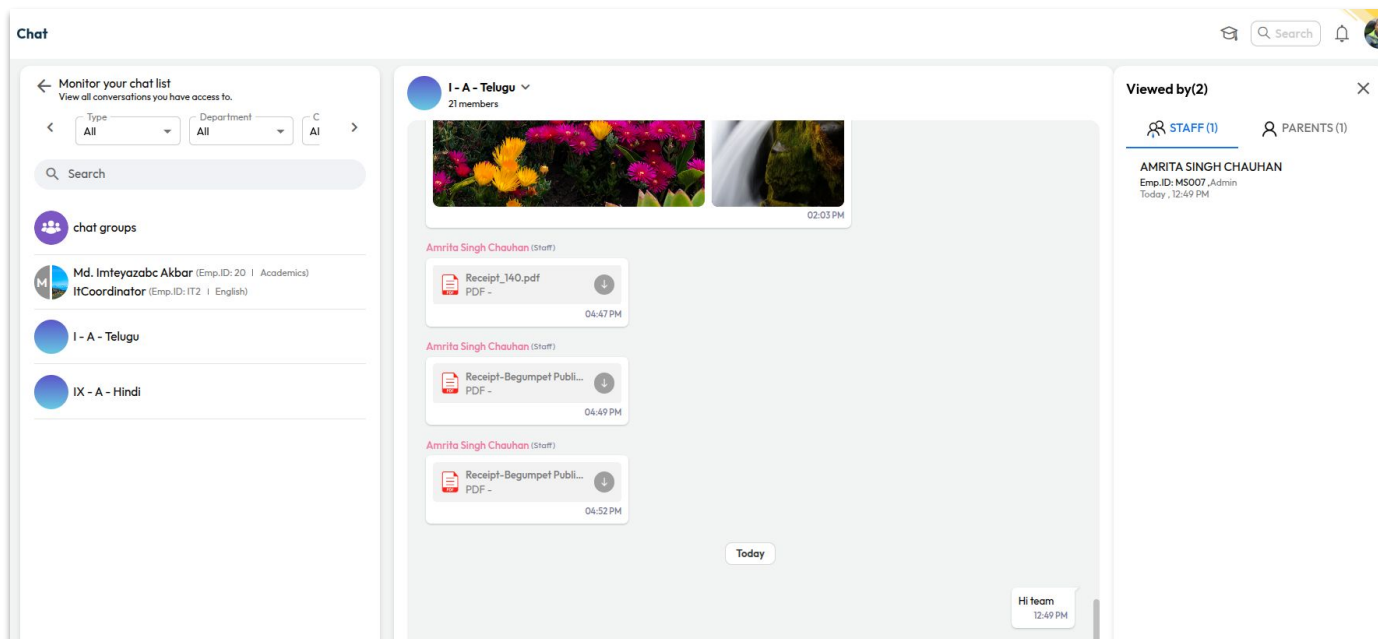
## 1.3 Chat Read Receipt



**What's New :** Senders can now view the read status of their messages sent to staff or parents. By hovering over a sent message and clicking the arrow, the sender can see detailed read receipts.

**Benefit :** Provides clear visibility into communication by showing who has viewed the message and when, helping ensure important messages are acknowledged in both group and individual chats.

**Path :** Communication > Chat > Select Group or Chat > Hover on the Sent Message > Click Downward Arrow > Views



## 2. Examination

### 2.1 Exam Hierarchy Revamp

**What's New :** The Exam Hierarchy has been completely revamped for a more intuitive experience. When a node is selected, all related properties appear in the right panel, allowing quick add or update of configurations.

Key indicators such as Sequence Number, Derived (D) marks, Group-at-Same-Level, and Calculation Inclusion/Exclusion are now clearly displayed on the cards for better visibility.

**Benefit :** Makes exam configuration simpler and easier to understand. Visual connections and indicators clearly show how activities and exams are calculated, helping users avoid errors and configure assessments with confidence.

**Path :** Settings > Student > Examination > Exam Hierarchy New > Select Class to View



← Exam Hierarchy

---

Class  
**VII**

Total marks calculation happens horizontally ⓘ CHANGE

➤ Creating New Assessment For TERM-1

Terms

1 TERM-1 <span style="float: right; font-size: small;">S</span>	2 TERM-2 <span style="float: right; font-size: small;">S</span>	3 Additional <span style="float: right; font-size: small;">Group S</span>	+ Create New
-----------------------------------------------------------------------	-----------------------------------------------------------------------	---------------------------------------------------------------------------------	-----------------

Assessments

1 PT-1 <span style="float: right; font-size: small;">S</span>	2 Notebook <span style="float: right; font-size: small;">S</span>	3 Subject Enrichment <span style="float: right; font-size: small;">S</span>	4 Half Yearly <span style="float: right; font-size: small;">S</span>	5 Co-Scho-T1 <span style="float: right; font-size: small;">C S</span>	15 Surprise Test <span style="float: right; font-size: small;">S</span>	+ Create New
---------------------------------------------------------------------	-------------------------------------------------------------------------	-----------------------------------------------------------------------------------	----------------------------------------------------------------------------	-----------------------------------------------------------------------------	-------------------------------------------------------------------------------	-----------------

Subject (2)

1 English 10 <span style="float: right; font-size: x-small;">M S</span>	2 Hindi 10 (D) <span style="float: right; font-size: x-small;">M S</span>	3 Sanskrit 10 (D) <span style="float: right; font-size: x-small;">M S</span>	4 Maths 10 (D) <span style="float: right; font-size: x-small;">M S</span>	5 Science 30 (D) <span style="float: right; font-size: x-small;">M S</span>	6 Social Science 10 (D) <span style="float: right; font-size: x-small;">M S</span>	7 Computer Science 10 (D) <span style="float: right; font-size: x-small;">M S</span>
----------------------------------------------------------------------------------	------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------	------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------

Subject Activity

2 Written Test 30 <span style="float: right; font-size: x-small;">S</span>	3 Activity 50 <span style="float: right; font-size: x-small;">S</span>	+ Create New
-------------------------------------------------------------------------------------	---------------------------------------------------------------------------------	-----------------

Info

Hierarchy

☒ Scholastic    ☐ Co-scholastic

Name \*

Short Name  Sequence No. \*

Start Date  End Date

Mandatory to pass ☐

Summative ☐

Grade System \*

Maximum Marks  Cut Off %

Group at same level ☐

This subject has no child nodes. Would you like to Add a child?

Choose the aggregate logic :  
☒ Round & Add    ☐ Add & Round  
Apply rounding logic on each mark and add them.  
Eg: 4.6,3.7 → 5,4 → 9

## 2.2 Report Card Preview While Template Edit

**What's New :** A Live Preview option has been added to the Report Card Design page. Users can now preview the Report Card PDF instantly, even without saving the template. By default, the preview opens for the first student, and users can switch to another student as needed.

**Benefit:** Eliminates the need to repeatedly save and re-publish report cards while designing templates. This significantly saves time and makes HTML/template design faster and more efficient.

**Path :** *Settings > Student > Examination > Report Card Builder > Select Class / Term / Assessment > Click Eye icon (View) > Click Preview*

The image is a composite of two screenshots. The left screenshot shows a web design tool interface with a 'Designer Template' header. It includes a top navigation bar with 'Template Name', 'Page Orientation', and 'Portrait'. Below this is a 'Component' dropdown. The main workspace features a 'PAGE BREAK' button and a toolbar with various design tools like selection, text, and image. A preview of a report card is visible, showing fields for student information and a table for attendance and health status.

The right screenshot shows a preview of a student report card for 'Lakshmi Sravanthi P Pns'. The card is titled 'NAGARJUNA TESTING SCHOOL' and includes contact information. The 'REPORT CARD TERM : 2025-2026' section displays student details and a table for attendance and health status. The attendance table shows 'Total Working Days' and 'Total Attendance of the Student'. The health status table includes 'Blood Group', 'Height', 'Weight', 'Dental Hygiene', and 'Vision'.

## 2.3 Create Report Card for Multiple Classes

**What's New :** Schools can now create Term Report Cards for multiple classes in one go. Based on the selected term, all mapped classes are displayed with multi-select and Select All options.

Earlier, report cards could be created for only one class at a time.

**Benefit :** Reduces repetitive effort during report card publishing and helps schools add results and generate report cards faster, especially during peak exam seasons

**Path :** *Student > Examination > Report Card Publish > Create > Term Report Card > Select Term from drop down > Select Multiple or All Classes > Submit*

**Add Publish Report Card**

☐ Annual Report Card ☒ Term Report Card ☐ Assessment Report Card

Select Term \*  
TERM-2  
15 classes mapped

Control when & how long a parent can access the report card

Parent Access Start Date

Leave this field blank, if you want parent to access the report card

Section \*  
All

date

Blank, if you want parent to access

CANCEL SUBMIT

## 2.4 Marks Entry Page - Enhancements

**What's New :** The Marks Entry page has been updated to make it more clear and convenient:

- **Maximum Marks Not Configured:** Instead of showing warnings for each student, the page now displays a single banner at the top along with a warning icon in the activity title, clearly indicating that maximum marks are not set.
- **Co-Scholastic Subjects Mapping:** Earlier, students not mapped to a co-scholastic subject were shown as NA. Now, only mapped students are displayed, with a banner at the top indicating the number of students currently mapped and an option to view or modify the mapping. Scholastic optional subject also displayed the mapping in same way.

**Benefit :** Helps teachers quickly understand why marks entry is blocked or why certain students are not visible, enabling timely coordination with exam coordinators. This ensures faster correction of exam settings and smoother marks entry.

**Path :** *Student > Examination > Marks Entry > Select Class, Section, Term, Assessment & Subject > View the banner displayed at the top*



Class \*  
VII

Section \*  
A

Term \*  
TERM-2

Assessments \*  
Annual Exam

Subjects \*  
English , Hindi , Sanskrit , Maths...

English Hindi Sanskrit Maths Science **Social Science** Computer Science

⚠ Maximum marks are not configured for SST

Student	SST (Max Marks 0) ⚠
<b>A</b> ANIKT CHOUDHARY (602 - 1)	⋮
<b>B</b> Beena N (13727 - 2)	⋮
<b>C</b> Charles F Kothari (13955N - 3)	⋮
<b>G</b> Gaurav Nigam (9071 - 4)	⋮
<b>P</b> Priyanka Panicker (13826 - 5)	⋮
<b>M</b> Maria Christopher (8229 - 6)	⋮
<b>N</b> Naveen Kumar (12966 - 7)	⋮
<b>N</b> Nitin Kumar (13419 - 8)	⋮
<b>P</b> PINTU SINGH DAROGA (601 - 9)	⋮

## 2.5 Exam Schedule(Hall Ticket) - Enhancement

**What's New :** The Exam Schedule (Hall Ticket) flow has been enhanced with clearer actions and better guidance:

- **Clear Labels:** Print and Download icons are now replaced with clear text options – Hall Ticket and Desk Slip – for better understanding.
- **Optional Subject Mapping Check:** If an assessment includes optional subjects that are not mapped or partially mapped, the system now displays a clear message along with a redirection link to review or update the optional subject mapping.

**Benefit :** Helps exam in-charges easily identify and fix mapping issues in advance and provides a smoother, more convenient experience while generating Hall Tickets and Desk Slips.

**Path :** Student > Examination > Examination Schedule > Find the Schedule > Click Hall Ticket or Desk Slip to Generate

### ← Examination Schedule

Class  
All

Section  
All

Term  
All

Assessment  
All

Class	Section	Exam Starts	Exam Ends	Term	Assessment	
UKG - CBSE	A	22/01/2026	24/01/2026	Term I	Co Scho	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
UKG - CBSE	B	22/01/2026	24/01/2026	Term I	Co Scho	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
UKG - CBSE	C	22/01/2026	24/01/2026	Term I	Co Scho	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
UKG - CBSE	A	22/01/2026		Term I	Assessment 1	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
UKG - CBSE	C	22/01/2026		Term I	Assessment 1	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
UKG - CBSE	B	22/01/2026		Term I	Assessment 1	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
UKG - CBSE	B	22/01/2026	23/01/2026	Term I	Co Scho,Assessment 2	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
UKG - CBSE	C	22/01/2026	23/01/2026	Term I	Co Scho,Assessment 2	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
UKG - CBSE	A	22/01/2026	23/01/2026	Term I	Assessment 2,Co Scho	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>
V - CBSE	A	22/01/2026	26/01/2026	Term I	Assignment 1	<a href="#">Hall Ticket</a> <a href="#">Desk Slip</a>

## 2.6 Report Card Publish Page - Enhancement



**What's New :** Several updates have been made to improve clarity and control on the Report Card Publish page:

- Clearer Report Card Status: Earlier, *Generated* and *Published* statuses were used to differentiate school and parent access. Now, the report card status is shown as Published, while parent access is tracked separately in the new column.
- Parent Access Status Column: A new column now clearly shows Parent Access Status. It displays Enabled (with dates) when the report card is available to parents, and Closed (with dates) when access has ended.
- Instant Parent Access: Report cards no longer need to be republished when configuring parent access. Once access dates are set, the report card becomes instantly visible to parents.

**Benefit :** Provides better clarity and control while enabling report cards for parents. Clear status indicators help users easily understand the current stage and visibility of each report card.

**Path :** *Student > Examination > Report Card Publish*

Report Card Publish & Download

Class: All Section: All Term: All Assessment: All

+ CREATE

Changes Detected! Report Card needs to be republished for classes - IX

S.No.	Type	Class	Section	Term	Assessment	Last Published At	Last Regenerated At	Publish Status	Parent Access	
1	Term	VII	A	TERM-1		10-Feb-2026 03:34 PM	10-Feb-2026 03:34 PM	Published	Closed (1st Jan - 31st Jan)	
2	Term	IX	A	TERM-2		30-Jan-2026 12:55 PM		To Be Published	Enabled (26th Jan - 28th Feb)	
3	Term	X	A	TERM-1		06-Jan-2026 12:37 PM	06-Jan-2026 12:37 PM	To Be Published	Enabled (1st Jan - 28th Mar)	
4	Term	IX	A	TERM-1		18-Dec-2025 12:36 PM	18-Dec-2025 12:36 PM	To Be Published	Closed (14th Dec - 20th Dec)	

Report Card Publish & Download

Section: All Term: All Assessment: All

+ CREATE

Report Card needs to be republished for classes - IX

Class	Section	Term	Assessment	Last Published At	Last Regenerated At	Publish Status	Parent Access
VII	A	TERM-1					Closed (1st Jan - 5th Feb)
IX	A	TERM-2					Enabled (26th Jan - 28th Feb)
X	A	TERM-1					Enabled (1st Jan - 28th Mar)
IX	A	TERM-1					Closed (14th Dec - 20th Dec)

### Edit Publish Report Card

☐ Annual Report Card ☒ Term Report Card ☐ Assessment Report Card

Select Term \*  
TERM-1  
15 classes mapped

Class \*  
VII

Section \*  
A

Template Mapped : VI-VIII Term 1

Control when & how long a parent/student can access the report card

Parent Access Start Date  
01-Jan-2026

Parent Access End Date  
28-Feb-2026

Leave this field blank, if you want to hide it

Leave this field blank, if you want parent to access always

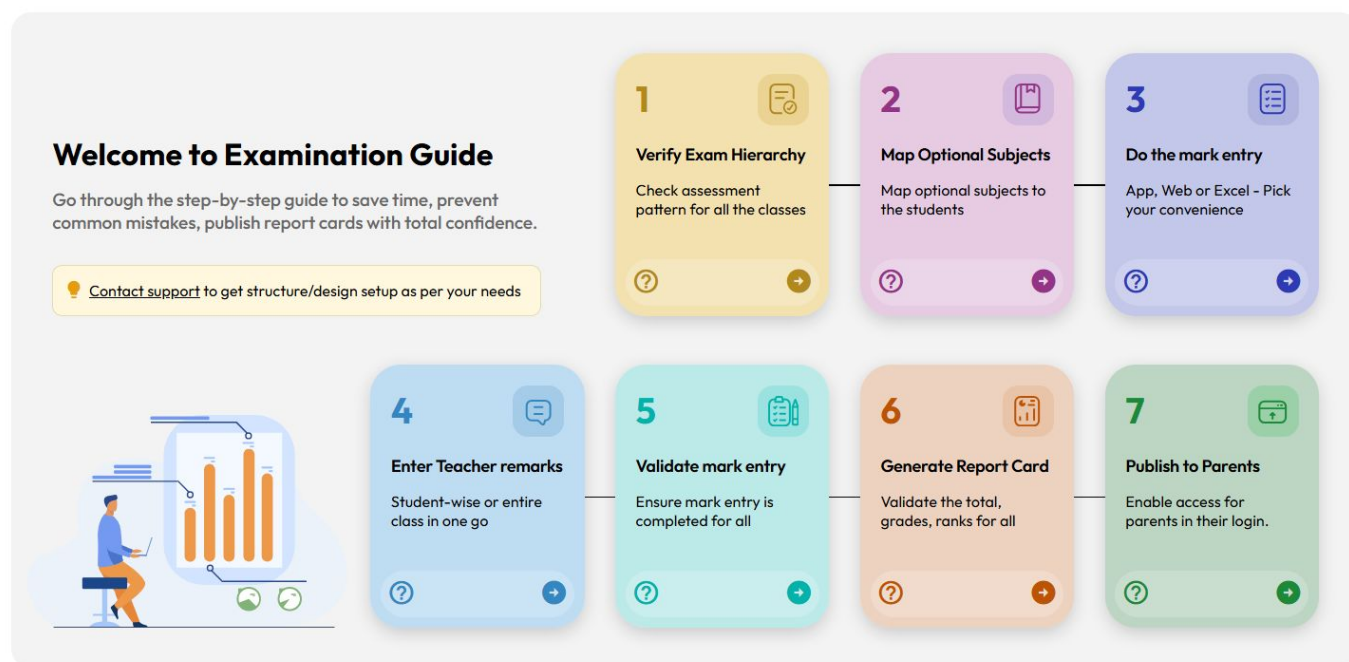
CANCEL SUBMIT

## 2.7 Help Article Redirection Links

**What's New :** Help article links are now available directly on each page linked from the Exam Setup guide. Clicking these links opens detailed, step-by-step help guides, while the Exam Setup Guide continues to provide centralized access to all articles.

**Benefit :** Allows exam in-charges to get instant, in-context guidance while configuring exams and report cards, reducing dependency on support and speeding up setup.

**Path :** *Settings > Student > Examination > Respective Examination Pages and Exam Setup Guide*



← **Exam Hierarchy** Search Help Center

Class  Total marks calculation happens horizontally CHANGE Hierarchy Validator

← **Commentary Remarks** Search Help Center

Enter academic remarks for the students of a single class-section in bulk

Class  Section

Student-Wise Entry XLS + ?

← **Gradebook** Search Help Center

Class \*  Section \*  Term \*  Assessments \*  Subjects \*

XLS ?

← **Report Card Publish & Download** Search Help Center

Class  Section  Term  Assessment

+ CREATE + XLS ?

## NEW FEATURES

**Path :** School's Online Admission URL > Already Registered > Login with OTP > Enter Registered Mobile Number > Send OTP

12

## 4. Payroll

### 4.1 Hourly Payroll Support for Salaries

**What's New :** The payroll system now supports hourly payouts, enabling schools to pay part-time staff based on their actual working hours and defined wages. When a biometric device is integrated, the system can automatically calculate total working hours from attendance data.

Existing Regular and Day Wise payroll options continue to work as before.

**Benefit :** Ideal for schools that engage staff on hourly basis, this feature ensures accurate, flexible, and fair salary processing for part-time roles.

**Path :** Settings > Finance > Payroll > Payroll Type Staff Mapping > Map/Edit > Select Regular / DayWise / Hourly > Enter Effective From Date > Confirm

The screenshot displays the 'Payroll Type Staff Mapping' interface. A modal titled 'Select Effective From Date' is open, showing three options: Regular (R), DayWise (D), and Hourly (H). The 'Hourly' option is selected and highlighted in green. Below the options, there is a text input field for 'Effective From \*' with the date '01-Feb-2026' and a calendar icon. At the bottom of the modal are 'CANCEL' and 'CONFIRM' buttons. The background interface shows a list of staff members with their names, employee IDs, and roles, along with 'MAP' buttons for each. The top of the interface includes a search bar and a notification bell icon. The bottom of the interface shows pagination information: 'Page: 1', 'Rows per page: 5', and '1 - 5 of 41'.

Staff Name	Emp Id	Role	Action
Aishwarya Chandraki	13370	Academics	MAP
ASHOK KUMAR	OFC_1	Academics	MAP
Ashwini	17	Academics	MAP
Bharat Chowhan	SCR_1	Security Guard	MAP

## 1. Admission

### 1.1 Application Status Visibility Based on Payment

**Improvement :** The application submission stage now clearly displays the Application Form Status based on payment:

- If payment is pending, the status shows “Application saved but not submitted. Please complete the payment to submit your application.”
- If payment is completed, the status shows “Application form is successfully submitted.”

**Impact :** Gives parents and applicants clear visibility into the exact status of their application, helping them understand next steps and take timely action.

**Locate :** *Submit Online Enquiry > Fill Application Form > Track Application Screen > View Status*

### 1.2 Disable New Applicant from Admission Alert

**Improvement :** Schools can now enable or disable New Applicants as recipients for Admission Enquiry alerts. Previously, this recipient setting was fixed. Student and Parent recipients remain enabled by default.

**Impact :** Gives schools greater control over admission communications, allowing alerts to be tailored based on operational needs.

**Locate :** *Settings > Collaboration > Communication > Alerts > Admission Enquiry Alert > Edit > Enable/Disable New Applicants*

## 2. Student

### 2.1 Improved Student Status in 360 Page

**Improvement :** The Student Status on the Student 360 page has been enhanced for better clarity:

- The generic “General” status has been removed.
- A clear Active / Inactive toggle now represents the “student’s status”. If a student is inactive, Deactivated By details (name, date, and time) are displayed.
- If a student has been Promoted or Detained, the “Promotion Status” is shown accordingly.

**Impact :** Provides admins with a clear and accurate view of a student’s current status, reducing confusion and supporting better decision-making.

**Locate :** *Student > Student List & Reports > Student List > Select a Student > Check their Current Status*



## 3. Leave

### 3.1 Leave Rules for Future Session

**Improvement :** Leave rules can now be configured in advance for future academic sessions. Earlier, leave rule creation was restricted to dates within the currently active academic year only.

**Impact :** Enables admins to plan and define leave policies ahead of time, ensuring smoother transitions and better readiness for upcoming academic sessions.

**Locate :** *Settings > Staff > Leave > Assign Leave > Add*

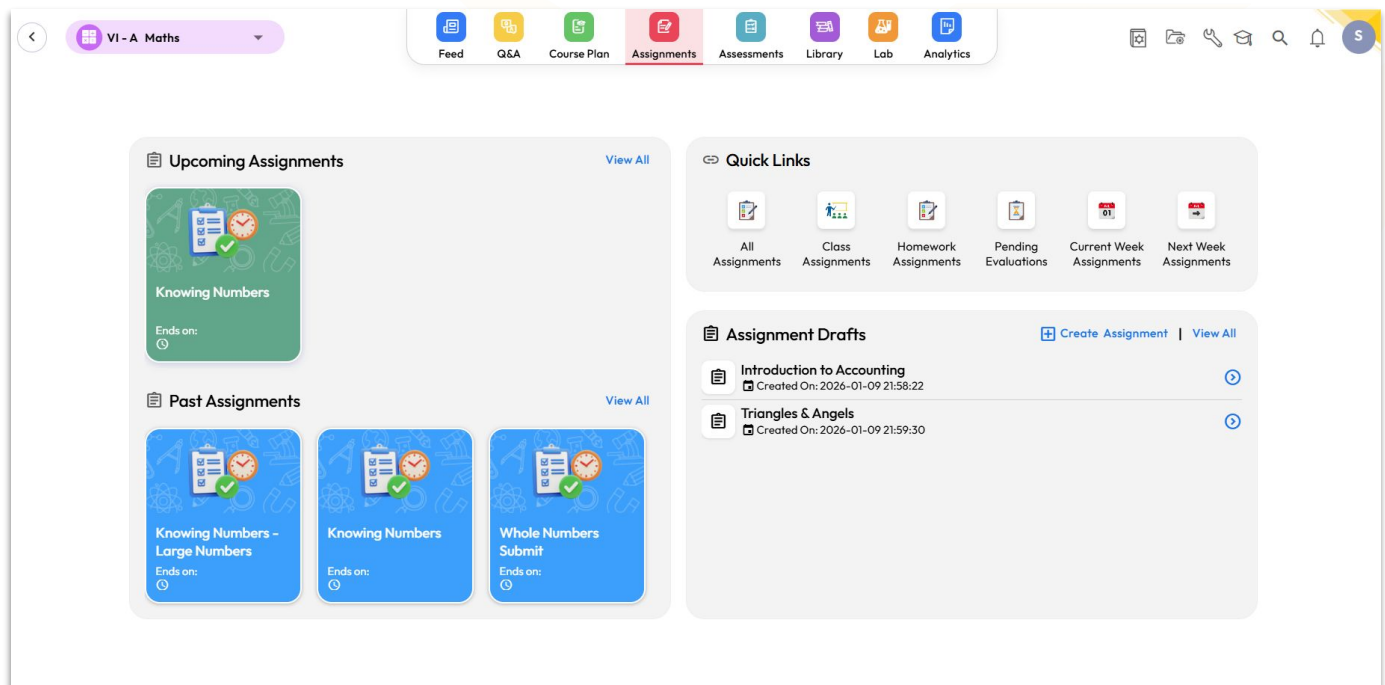
### 1. Assignment

#### 1.1 Assignment Home Page - New UI

**What's New :** The Assignment Home Page has been redesigned to make it easier and more intuitive for teachers to manage assignments:

- **Upcoming Assignments:** You can view all current and upcoming assignments in one place.
- **Past Assignments:** Quickly access assignments that have already been completed.
- **Quick Links:** Use this section to easily navigate to All, Class, Homework, Current Week, Next Week assignments, and Pending Evaluations.
- **Assignment Drafts:** Teachers can create assignments in advance and save them as drafts for later publishing.

**Path :** *Academics > Teacher Workspace > Select a Course > Assignment > Home*



## 1.2 Assignment Creation New Flow

**What's New :** The Create New Assignment workflow has been redesigned into a clear, step-by-step process to capture all required details smoothly:

- **Create Homework Content:** The first step focuses on assignment details. Teachers can add resources and either save the assignment as a draft for future publish (or) proceed to the next step.
- **Attach to Session:** To make curriculum mapping easier and more structured, Assignments can now be linked to a chapter and session in a dedicated step.
- **Publish to Students:** Teachers can select recipients and set publish, submission start, and end dates on a single page, making it easy to review timelines and recipients before publishing.
- **Flexible Saving Options:** Save options are available at every step. Teachers can Save as Draft or use Save & Copy to quickly reuse the assignment for another class.

**Path :** Academics > Teacher Workspace > Select a Course > Assignment > Assignment Draft > Create Assignment

The screenshot shows the 'Create New Assignment' form at Step 1: 'Create Homework Content'. On the left, a sidebar lists three steps: '1. Create Homework Content' (active), '2. Attach to Session', and '3. Publish to Students'. The main content area has a title '1. Create Homework Content' and two radio buttons: 'Homework' (selected) and 'Classwork'. Below these is a 'Course' dropdown menu set to 'VI -A Maths' and a 'Title' text input field. A link 'Add More Details' with a dropdown arrow is present. The 'Resources' section includes a note 'Use options below to add resource to your Assignment' and a row of buttons: 'Add as:' followed by 'Pre Read', 'Recommended Read', 'Exercise', and 'External Tool'; and 'Add From:' followed by 'Session Resources', 'Next Studio', and 'Your Device'. At the bottom, there is a toggle switch for 'Allow student file submissions'.

The screenshot shows the 'Create New Assignment' form at Step 3: 'Publish to Students'. The sidebar on the left highlights '3. Publish to Students'. The main content area has a title '3. Publish to Students' and a 'Manage Tags' button. Below this is a 'Recipients' dropdown menu set to 'All Students'. The 'Published Date and Time' section has a date picker set to '09-Jan-2026' and a time picker set to '10:23 pm'. The 'Submission Start Date and Time' section has a date picker set to '09-Jan-2026' and a time picker set to '10:23 pm', with a red 'Mandatory field' label below. The 'Submission End Date and Time' section has a date picker set to '09-Jan-2026' and a time picker set to '11:59 pm', also with a red 'Mandatory field' label. A toggle switch for 'Restrict Online Submissions' is shown with a note: 'Use this option if you want to track an assignment outside of the platform. e.g. Presentation, other non digital submissions.' A link 'Advanced Settings' with a dropdown arrow is at the bottom. The footer contains three buttons: '< Prev', 'Save & Copy', and 'Save'.

## 1.3 Assignment Drafts (New Feature)

**What's New :** A new Assignment Drafts section has been introduced to help teachers manage assignments more smoothly.

- **Pre-planning:** Teachers can create assignments in advance and save them as drafts.
- **Flexible Editing:** Drafts can be revisited anytime to add or update details before publishing them to students.
- **Accessibility:** Click “View All” to see all drafted assignments. Drafts are also available directly from the Assignment home page within the course.

**Path :** Academics > Teacher Workspace > Select a Course > Assignment > Assignment Draft > Create Assignment

The screenshot shows the 'Assignment Drafts' section within the 'VI - A Maths' course. The interface includes a top navigation bar with icons for Feed, Q&A, Course Plan, Assignments (highlighted), Assessments, Library, Lab, and Analytics. Below the navigation bar, there are three main sections: 'Upcoming Assignments' with a 'View All' link, 'Quick Links' with buttons for All Assignments, Class Assignments, Homework Assignments, Pending Evaluations, Current Week Assignments, and Next Week Assignments, and 'Assignment Drafts' with a 'Create Assignment' button and a 'View All' link. The 'Assignment Drafts' section lists two drafts: 'Introduction to Accounting' (Created On: 2026-01-09 21:58:22) and 'Triangles & Angels' (Created On: 2026-01-09 21:59:30).

The screenshot shows the 'Assignment Draft' table with the following data:

Homework Name	Type	Chapter, Session	Resource Added	Created On
Introduction to Accounting	Homework	-	0	2026-01-09 21:58:22
Triangles & Angels	Classwork	-	1	2026-01-09 21:59:30

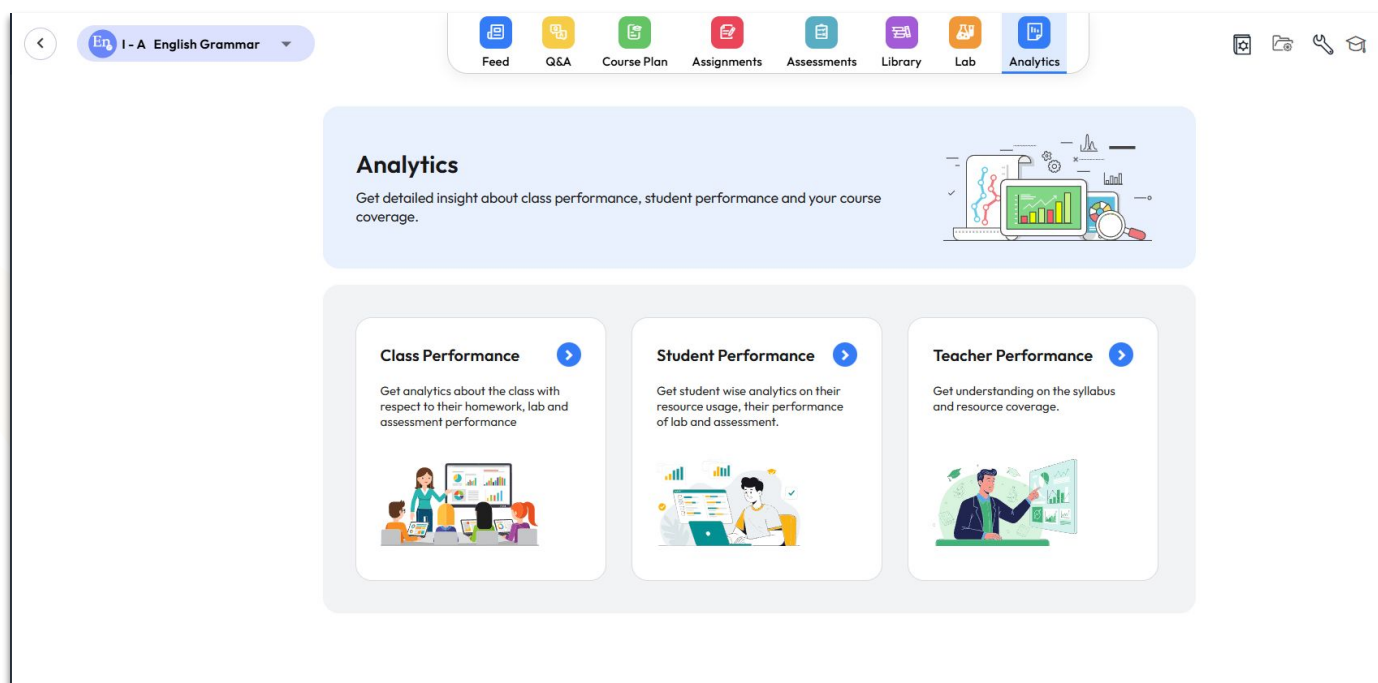
## 2. Analytics

### 2.1 Analytics Home Page - New UI

**What's New :** The Analytics UI has been revamped to make data easier to discover, understand, and navigate. The new layout groups analytics into clear categories.

- **Class Performance:** View overall class performance across assessments, learning objectives, and resource usage. This is further divided into Summative and Formative performance.
- **Student Performance:** provides individual level insights, how each student is progressing with their exam, assignments & resource consumption.
- **Teacher Performance/Progress:** This helps to evaluate content usage, teaching coverage & classroom engagement.

**Path :** *Academics > Teacher Workspace > Select a Course > Analytics*

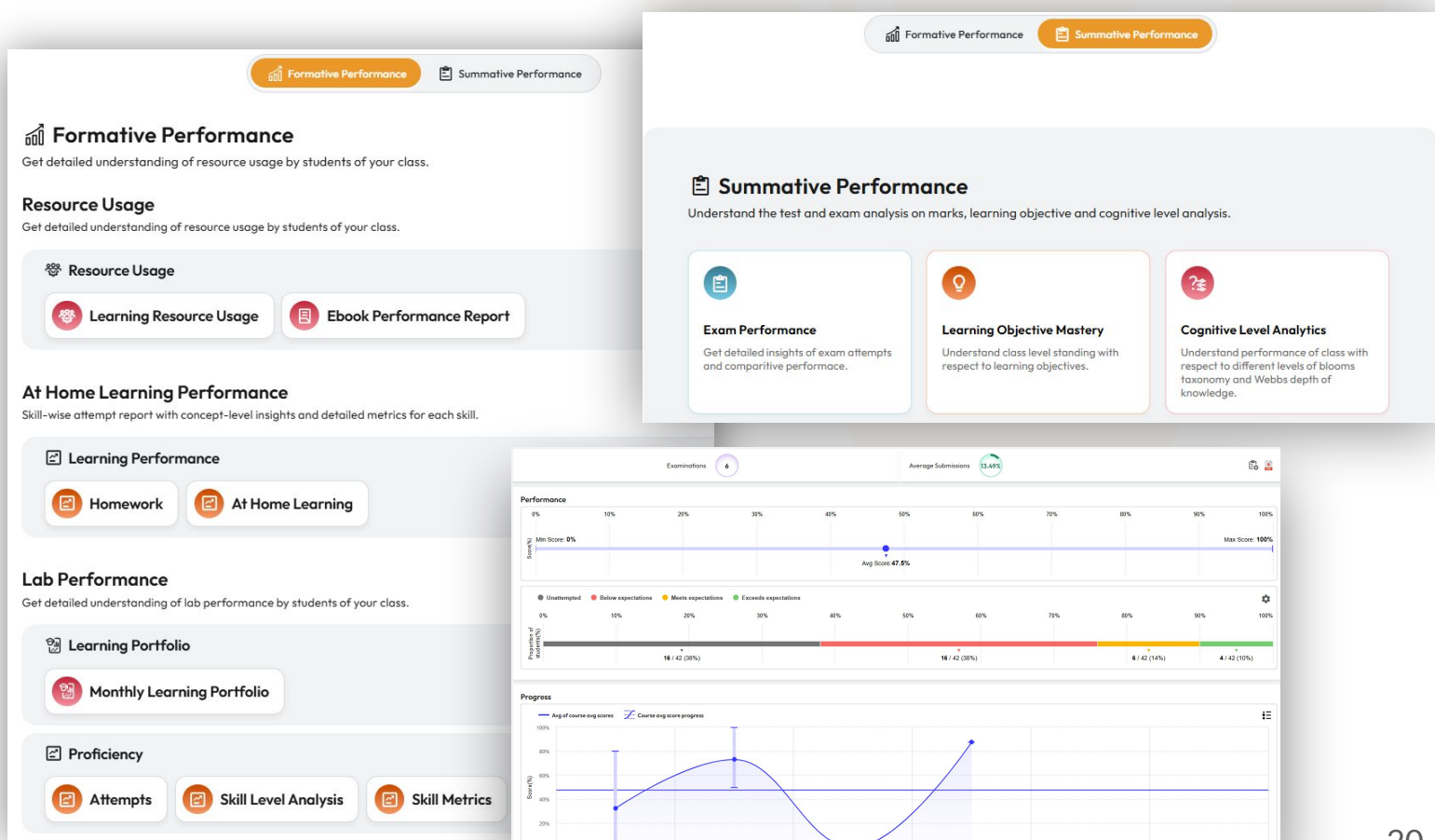


## 2.2 Class Performance Report

**What's New :** The Class Performance section gives a clear view of how the entire class is performing across assessments, learning objectives, and resource usage. It is divided into the following areas:

1. **Formative Performance:** Shows students' learning progress and engagement during the learning process, including At-Home and Lab activities.
  - a. **Resource usage:** Provides insights into how learning resources are used, including Learning Resources and E-book performance reports.
  - b. **At Home Learning Performance:** Displays skill-wise attempt reports with concept-level insights for homework and at-home learning activities.
  - c. **Lab Performance:** Shows performance insights from lab activities in multiple report formats.
    - i. Learning Portfolio ( Monthly Learning Portfolio )
    - ii. Proficiency ( Attempts, Skill Level Analysis, Skill Metrics)
    - iii. International Standards ( CEFR )
    - iv. Indian Standards ( Board-wise )
    - v. Tool Usage ( Board & CEFR-wise )
    - vi. Lab Sessions ( Lab Session Report )
  - d. **LO Performance(Miscellaneous):** Offers a detailed understanding of how students in the class are performing against defined learning objectives.
2. **Summative Performance:** Summative Performance provides insights into final learning outcomes based on assessments. It includes:
  - a. **Exam Performance:** Shows overall exam results and score distribution for the class.
  - b. **Learning Objective Mastery:** Indicates how well students have achieved the defined learning objectives.
  - c. **Cognitive Level Analysis:** Analyzes class level performance across cognitive levels such as Bloom's Taxonomy, difficulty levels, and Webb's Depth of Knowledge.

Path : Academics > Teacher Workspace > Select a Course > Analytics > Class Performance





## 2.3 Student Performance Report

**What's New :** Student Performance provides individual-level insights, helping teachers and admins understand how each student is progressing.

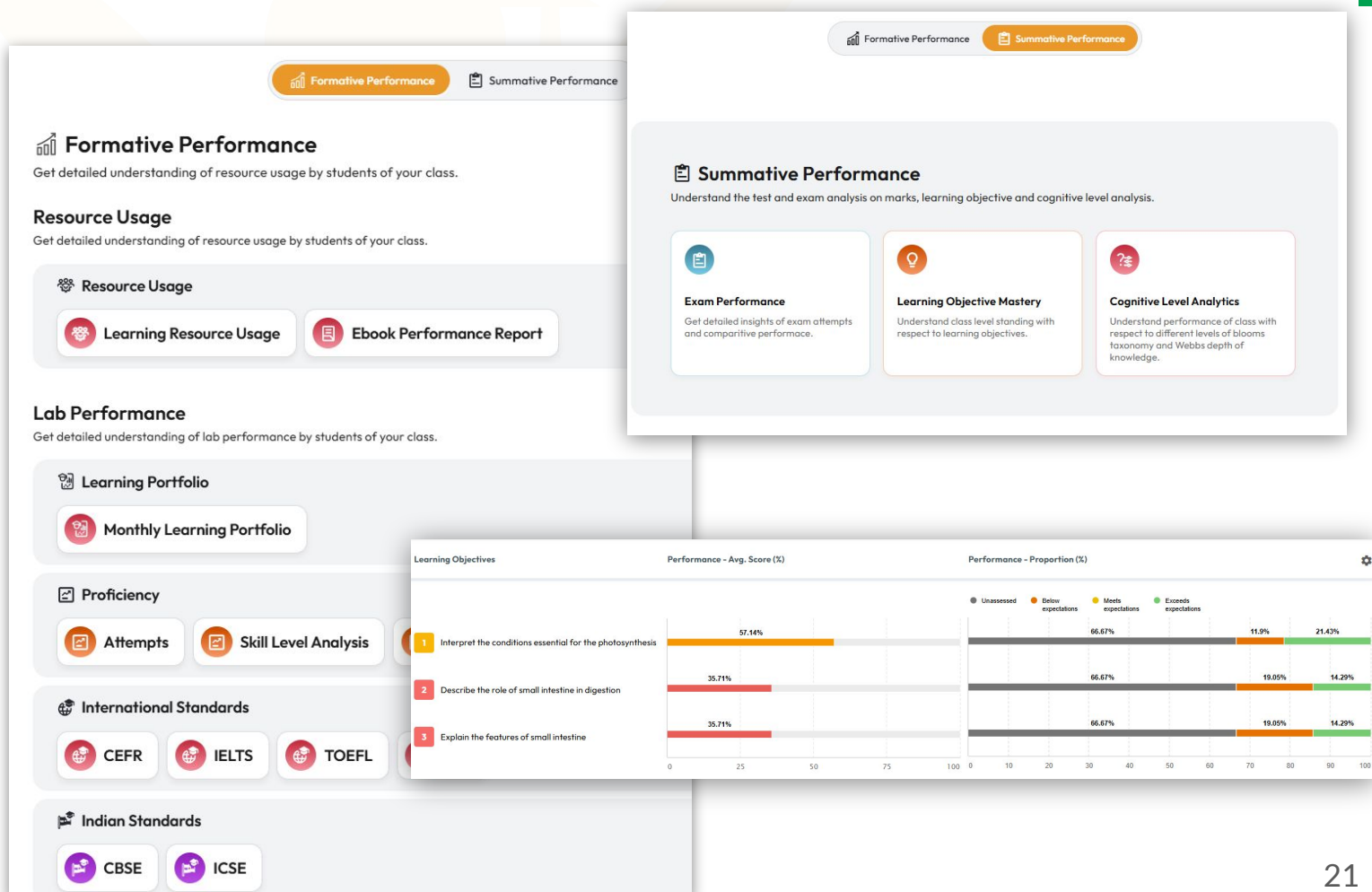
**1. Formative Performance:** Shows day-to-day learning behavior and engagement of a student, It includes :

- Resource usage:** Provides insights into how resources are used by each student, including Learning Resources and E-book performance reports.
- Lab Performance:** Shows performance insights from lab activities in multiple report formats.
  - Learning Portfolio ( Monthly Learning Portfolio )
  - Proficiency ( Attempts, Skill Level Analysis, Skill Metrics)
  - International Standards ( CEFR )
  - Indian Standards ( Board-wise )
  - Tool Usage ( Board & CEFR-wise )
  - Lab Sessions ( Lab Session Report )
- LO Performance(Miscellaneous):** Get the detailed understanding of how each student in the class are performing against defined learning objectives.

**2. Summative Performance:** Summative Performance provides insights into final learning outcomes based on assessments attempted by student. It includes:

- Exam Performance:** Shows overall exam results and score distribution for the selected student.
- Learning Objective Mastery:** Indicates how well student have achieved the defined learning objectives.
- Cognitive Level Analysis:** Analyzes student wise performance across cognitive levels such as Bloom's Taxonomy, difficulty levels, and Webb's Depth of Knowledge.

**Path :** Academics > Teacher Workspace > Select a Course > Analytics > Student Performance

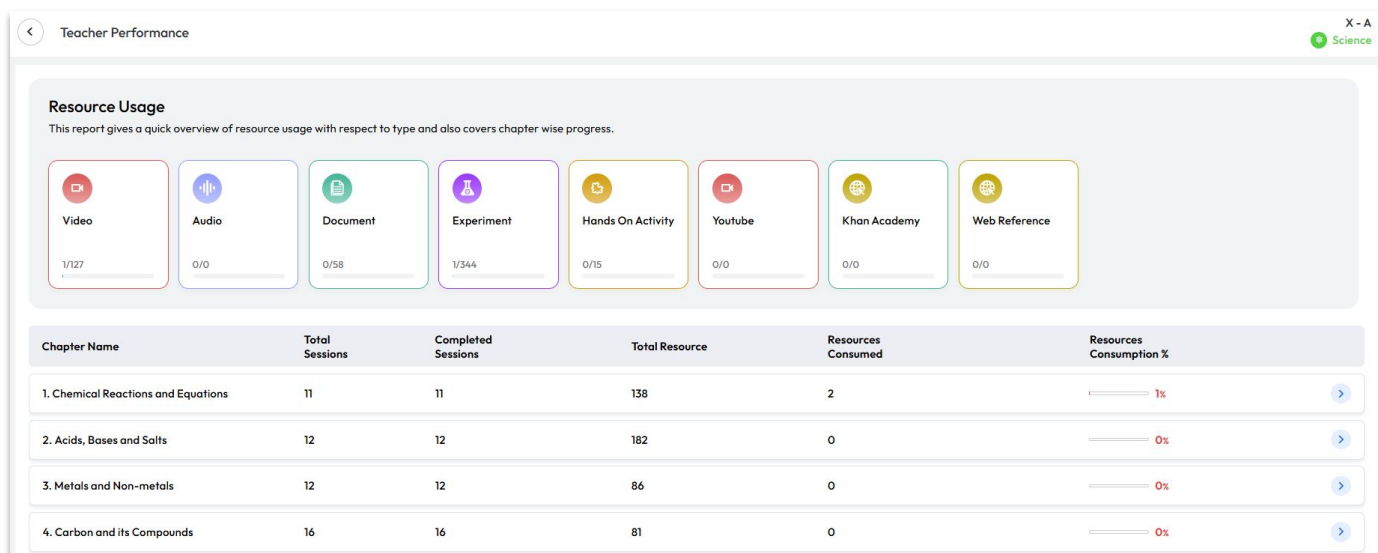


## 2.4 Teacher Performance(Progress) Report

**What's New :** Teacher Performance analytics help teachers review content usage, teaching coverage, and classroom engagement.

The report provides a clear overview of resource usage by type, shows chapter-wise progress, and helps teachers track course completion at both session and chapter levels. It also displays overall resource consumption.

**Path :** Academics > Teacher Workspace > Select a Course > Analytics > Teacher Performance



Teacher Performance

X - A Science

← Chemical Reactions and Equations

Session Name	Completion Status	Total Resource	Resources Consumed	Resources Consumption %
1. Session 1: Symbolic Representation Of A Chemical Reaction	Completed	3	1	33%
2. Session 2: Balancing A Chemical Equation	Completed	4	0	0%
3. Session 3: Types Of Chemical Reactions - I	Completed	9	1	11%
4. Session 4: Activities on Types Of Chemical Reactions - I	Completed	6	0	0%
5. Session 5: Types Of Chemical Reactions - II	Completed	4	0	0%
6. Session 6: Assessment-1	Completed	2	0	0%
7. Session 7: Assessment-2	Completed	2	0	0%
8. Session 8: LabSession	Completed	49	0	0%
9. Session 9: Science Lab	Completed	58	0	0%
10. Session 10: NCERT Solutions	Completed	1	0	0%

## 3. Lab Corner

### 3.1 Lab Home Page - New UI

**What's New :** The Lab module has been redesigned into a Lab Corner, making it easier to organize and run physical lab sessions while also accessing digital tools such as learning tools, next tools, physical lab sessions, experiments and experiential activities — all from one place. Existing lab sessions from the earlier setup will now appear under “Physical Lab Sessions.”

**Path :** *Academics > Teacher Workspace > Select Relevant Course > Lab*

